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ABSTRACT

This report summarizes findings of a survey conducted by the School Board of Broward County, Florida, to determine students' and their parents' perceptions of the district's 169 elementary and secondary schools. Out of a sample of 139,436 students and 147,789 parents, a total of 125,822 students and 26,276 parents responded. The survey gathered information in the following categories--instructional programs; school work and teaching; teaching processes; parent communication and involvement; student supervision; student support; student safety to and from school; student safety at school; weapons, gangs, drugs, and alcohol at school; physical harm and threats at school; neighborhood safety; and satisfaction and school cleanliness. Some of the findings include: (1) 56 percent of the students and 69 percent of the parents reported favorable perceptions of instructional programs related to mathematics, science, social studies, and language arts; (2) about 76 percent of parents said that teachers "always" or "usually" did a good job teaching their child; (3) parents of elementary school children held more favorable views than did those of secondary students toward instructional programs, teaching, and school-parent relations; (4) 6 percent of elementary students and 18 percent of secondary students reported that students "always" or "usually" carried weapons to school; and (5) higher percentages of students than parents reported that they had knowledge of student drug/alcohol use, gang membership, and student possession of weapons. Appendices contain 12 tables, 39 figures of student responses by grade level, and 37 figures of parent responses by school level. (LMI)

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The First Annual Report
of Student and Parent Perspectives
on Broward's Public Schools

Improving Our Schools 1995

The School Board of Broward County, Florida

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Improving Our Schools

A Report of Student and Parent Perspectives on Broward's Public Schools

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The School Board of Broward County, Florida
Spring 1995

Acknowledgments

This report was supported by the School Board of Broward County.

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April 1995

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A Message from Dr Frank R Petruzielo Superintendent of Schools

Pursuant to our Blueprint: ***Broward Schools of Excellence***, systemwide measures of accountability tied to the Major System Priorities are being developed and implemented on an ongoing basis. One of these measures is an Annual Customer Survey of the perceptions of our students and parents. The results of this year's first annual survey are enclosed for elementary, middle, and high schools. Analysis of data for other schools and centers serving K-12 students will be forthcoming.

Principals are expected to review this report and their school report and place both on file with their School Improvement Plan (SIP). School staff members are expected to accomplish the following:

- Careful examination of parent and student responses;
- Integration of data from other sources with perception data of parents and students (such as Critical Incident Report data, Florida School Report summaries, various test results, and other student and staff performance data);
- Involvement of School Improvement Teams, faculty and staff, Innovation Zone representatives, area and central office staff, and other interested parties in a formal review of these data for the purpose of developing specific goals for improvement;
- Incorporation of relevant data, objectives and strategies in SIPs, Annual Reports of School Progress, and School Safety Plans to address concerns which have been identified; and
- Review of current and anticipated resource allocations, based upon these findings, to insure the most effective alignment of resources with identified needs.

As a result of my preliminary review of these findings, I am particularly concerned with these challenges:

- Increasing visible and effective efforts which promote parent involvement in schools.
- Improving the level of student supervision in schools, especially in secondary schools.
- Listening carefully to students who are concerned about their safety at school and responding appropriately.
- Increasing student use of computers, especially among secondary students.
- Ensuring that students feel safe when they are transported on school buses.
- Ensuring that students can carry supplies and valuables to school without concern for theft.
- Removing all weapons from schools.
- Eliminating all drugs and alcohol from schools.
- Ensuring that physical violence against students and staff members is not tolerated and is dealt with swiftly.
- Improving the cleanliness of schools.

Let's commit ourselves to using the information in this report, listening to our important "customers," and **Improving Our Schools**.

Dr. Frank R. Petruzielo
Superintendent of Schools

Executive Summary

During the fall of 1994, Superintendent Frank R. Petruzielo and members of the School Board of Broward County called for an annual, large scale data collection process designed to determine the nature of student and parent perspectives on public schools in Broward County, Florida. The process provided each student in grades three through twelve and their parents with an opportunity to share their views.

The data collection process was designed and directed by the school district's Research and Evaluation Department during the spring of 1995. The process was comprised of collecting perspectives from students with a survey for elementary grades 3 - 5 and a survey for middle/high school grades 6 - 12. Parent perspectives were solicited with a survey mailed to each household with a child enrolled in grades kindergarten through 12. The data collection process was successful in the following ways:

- Students and parents responded to survey items using a scale including these five options: *Always -- Usually -- Sometimes -- Never -- Don't Know.*
- Student surveys were supplied to 139,436 students in grades 3 - 12 in 169 schools. A total of 125,822 completed surveys were processed.
- Parent surveys were mailed to 160,028 addresses. Postal records confirmed that 147,789 were delivered. A total of 26,276 parent surveys were returned to the school district in self-addressed, postage-paid envelopes.
- Surveys were scanned by the school district's Management Information Services office. Data files were transmitted to an external research firm for independent processing.
- Student and parent survey results were merged and used in the preparation of 169 school reports. These reports contained findings specific to each respective school. Reports were organized according to twelve major issues important to school improvement planning.

Twelve areas of inquiry were selected and defined for the data collection process. These related to issues important for school improvement planning. Each of these areas are defined below by a major question. Selected major findings are presented here.

Instructional Programs

Are instructional programs favorably perceived by students and parents?

- More than half of the students (56%) and parents (69%) indicated that they "always" or "usually" liked instructional programs related to math, science, social studies, and language arts.
- Elementary level students held more favorable views toward instructional programs in math, science, social studies, and language arts than middle and high school level students. This was evidenced by the finding that 42% of the elementary students indicated that they "always" liked these programs while 23% of the middle and high school students rated the programs as "always."
- Elementary level parents held more favorable views toward instructional programs in math, science, social studies, and language arts than middle and high school level parents. It was noted that 34% of the elementary parents indicated that they "always" liked these programs while 25% of the middle and high school parents used the "always" rating.

School Work and Teaching

Is school work challenging and are teachers doing a good job teaching?

- About 71% of the parents indicated that they thought that teachers "always" or "usually" made sure students were challenged by school work. It was noted that the percentage of parents who responded "always" declined from the elementary level (79%) to the high school level (54%).
- More than half of the students indicated that teachers "always" or "usually" did a good job teaching them, however, this percentage changed dramatically from the elementary level to the secondary level. The percentage declined from a high of 94% among 3rd graders to 48% among 11th graders.
- About 76% of the parents indicated that teachers "always" or "usually" did a good job teaching their child. It was noted that the percentage of parents declined from the elementary level (86%) to the high school level (59%).

Teaching Processes

Do teachers communicate the importance of school work, respond to student problems, and provide feedback on student performance?

- Sixty-nine percent (69%) of the parents indicated that teachers "always" or "usually" helped their child with his/her problems or questions. It was noted that the percentage of parents declined from the elementary level (81%) to the high school level (50%).
- Seventy (70%) of the parents indicated that teachers "always" or "usually" kept them informed of how their child was doing in school. The percentage declined from the elementary level (83%) to the high school level (45%).

Parent Communication & Involvement

Do schools communicate with parents and encourage them to be involved in the school?

- About 48% of the students in grades 3 - 12 indicated that their school "always" or "usually" wanted their parents involved at school. This finding changed across grade levels. The highest percentage was found among 5th graders (68%). The percentage declined consistently to 18% among 12th graders.
- Seventy (70%) of the parents indicated that school staff members "always" or "usually" wanted parents to be involved at their child's school. Parent perspectives declined from 83% at the elementary level to 45% at the high school level.
- Fifty-one percent (51%) of the parents indicated their child's school had "always" or "usually" asked them to share their ideas and/or concerns about the school. This finding was the highest among elementary parents (62%) and declined considerably to the high school level (30%). In addition, it was noted that among middle school and high school parents the percentage who indicated they had "never" been asked exceeded the percentage who had indicated they had "always" been asked. The "never" to "always" percentages among middle school parents was 29% to 17%. The "never" to "always" percentages among high school parents was 38% to 12%.

Supervision of Students

Do school staff members supervise students and demonstrate a concern for student safety?

- Teacher supervision in hallways was examined at the secondary level where students regularly change classes. A total of 46% of the students indicated that their teachers "always" or "usually" stood outside their classroom doors during class changes.

- A total of 79% of the parents indicated that students were "always" or "usually" supervised at school.

Student Support

Are students supported with technology, rules, and individual assistance?

- About 42% of the students indicated that they "always" or "usually" use a computer at school. This finding was the highest among elementary students (56%) and lowest among secondary students (30%). It was noted that the percentage of students who indicated that the "never" used a computer at school varied greatly by level. At the elementary level only 2% indicated "never" while 26% of the secondary students "never" used a computer.
- Seventy (70%) of the parents indicated that their child "always" or "usually" used up-to-date equipment, like computers, at school.
- Across all grade levels, a total of 28% of the students indicated that students "always" or "usually" followed school rules. In addition, it was noted that 27% of the secondary students and 8% of the elementary students indicated that students "never" followed rules at school.
- Across all grade levels, almost 44% of the students indicated that when they had reported incidents of crime at school, someone "always" or "usually" took action to correct the problem. It was noted, however, that 41% of the secondary students didn't know if action had been taken. This percentage at the elementary level was 17.

Student Safety to and from School

Are there concerns for the safety of students while they travel to and from school?

- Across grade levels, at total of 69% of the students indicated that they "always" or "usually" felt safe on the way to and from school while 7% responded that they "never" felt safe.
- Sixty-three percent (63%) of the parents indicated that they thought their child was "always" or "usually" safe walking home from school or the bus stop.

Student Safety at School

Are there concerns for the safety of students while they are at school?

- A total of 56% of the students indicated that they "always" or "usually" felt safe from crime at school while 17% "never" felt safe.
- The percentage of secondary students who indicated that they "never" felt safe from crime at school exceeded the percentage of students who indicated that they "always" felt safe from crime at school. Twenty-three (23%) percent of these students responded "never" while 17% responded "always." In contrast, at the elementary level, the percent who responded "never" was 22% and 54% responded "always."
- Elementary students more often indicated that they felt safe from crime at school than in their neighborhood. About 54% indicated that they "always" felt safe from crime at school while 34% indicated that they "always" felt safe from crime in their neighborhood.
- Secondary students more often indicated that they felt safe from crime in their neighborhood than at school. About 17% indicated that they "always" felt safe from crime at school while 33% indicated that they "always" felt safe from crime in their neighborhood.
- About 7% of the student indicated that they "never" felt safe from crime in school or in their neighborhood.

- Forty-two percent (42%) of the students indicated that they could "always" or "usually" carry money, school supplies, and other important things to school without worrying that those things would be taken from them. About 29% of the students indicated that they "never" could carry those items without worry of theft. Responses to this issue varied by school level. It was noted that 20% of the elementary students and 36% of the secondary students indicated that they could "never" carry valuables to school.
- A total of 56% of the parents indicated that their child could "always" or "usually" carry books, money, and other items to school without fear of theft or damage.

Weapons, Gangs, Drugs, & Alcohol at School

Are there concerns for weapons, gangs, drugs, and alcohol at school?

- Nearly 13% of the students indicated that students "always" or "usually" carried weapons to school. Responses on this issue changed from the elementary level (6%) to the secondary level (18%).
- Twenty percent (20%) of the students indicated that students at their school were "always" or "usually" a member of a gang. Responses on this issue changed from the elementary level (10%) to the secondary level (29%).
- Sixteen percent (16%) of the students indicated that students "always" or "usually" used drugs or alcohol at school. Responses on this issue changed from the elementary level (3%) to the secondary level (28%).

Physical Harm and Threats at School

Are there concerns for the physical safety of students and staff members while at school?

- Nearly 10% of the students indicated that other students "always" or "usually" wanted to hurt them while they were at school.
- Nearly 42% of the students indicated that students "always" or "usually" threaten or fight with each other while they are at school.
- About 11% of the students indicated that students "always" or "usually" threaten or attack school staff members at their schools. This percentage remained consistent across grade levels. The percentage of students responding "sometimes" changed significantly and consistently from the 3rd grade (15%) to the 12th grade (44%).

Neighborhood Safety

Are there concerns for the physical safety of students while in their neighborhoods?

- Student and parent perspectives on neighborhood safety differed. About 59% of the students indicated that they "always" or "usually" felt safe from crime in their neighborhood. A total of 82% of the parents indicated that their child was "always" or "usually" safe from crime in their neighborhood.
- Student and parent perspectives on alcohol and drug use in neighborhoods differed. A total of 27% of the students indicated that students "always" or "usually" used alcohol and/or drugs in their neighborhood. About 9% of the parents thought students "always" or "usually" had alcohol and/or drugs in their neighborhood.
- Student and parent perspectives on gangs in neighborhoods differed. A total of 20% indicated that students in their neighborhood were "always" or "usually" members of gangs. About 6% of the parents indicated that students in their neighborhood were "always" or "usually" members of youth gangs.

- Student and parent perspectives on student possession of weapons in neighborhoods differed. About 22% of the students indicated that students in their neighborhood "always" or "usually" carried weapons in their neighborhood. A total of 5% of the parents indicated that students "always" or "usually" carried weapons in their neighborhood.

Satisfaction & School Cleanliness

Are parents and students satisfied with the schools and are schools clean?

- Nearly 64% of the students indicated that they "always" or "usually" felt good about the things they were doing in school.
- Almost 83% of the parents indicated that they "always" or "usually" felt good about the things their child did at school. This finding was strongest at the elementary level (90%) and declined to the high school level (72%).
- About 81% of the students indicated that their school was "always," "usually," or "sometimes" clean. It was noted that 8% of the elementary students and 24% of the secondary students indicated that their schools were "never" clean.
- Ninety-five percent (95%) of the parents indicated that their child's school was "always," "usually," or "sometimes" clean and well-maintained.

The data collection process reported here was the result the first annual survey of students and parents. As with some large scale processes, several operational issues limited the efficiency of data collection. Some of these issues are listed here.

- Mailing labels did not include the necessary "TO THE PARENTS OF:" wording.
- Mailing labels, in some instances, were incorrect. This problem was traced to the vendor's mailing software which ostensibly was to correct addresses not change correct addresses to incorrect addresses.
- In some instances, surveys mailed on dates which were beyond the date stated for return. This resulted from the vendor underestimates, printing delays, an insufficient supply of envelopes, and shipping delays contributed in pushing the completion of necessary steps to a critical point where, eventually, no time margin existed for error. This caused some surveys to be received after the date specified for return.
- School numbers for nine middle schools were left off the survey.

Accordingly, preliminary plans indicate that the 1995-96 administration of the surveys will be conducted differently. Additional considerations for include:

- A summer planning session targeting an October/November administration date.
- The time allowed for printing, packaging and mailing, as well as return date, will be extended.
- Mailing labels will be revised.
- Parent surveys will be printed on optical mark scanning forms to eliminate the need for separate answer sheets.
- School staffs will be expected to take a series of steps to gain greater parent participation.

Overall, the district was viewed as successful in providing an opportunity for students and parents to share their perspectives on issues relevant to school improvement planning. In addition, resulting data should provide a basis for further inquiry on issues like student safety, teaching processes, and student/parent satisfaction. Finally, data compiled through this inquiry will provide a basis for monitoring progress during the next few years.

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Major System Priorities of the Broward County Public School District

- Improving Student Achievement and School Effectiveness
- Addressing Growth
- Achieving Desegregation
- Ensuring Student and Employee Safety and Security
- Attracting, Retaining, and Training the Best Teachers, Principals, and Support Personnel
- Developing and Expanding Partnerships
- Utilizing Technology to Improve Student Achievement and Increase Productivity and Efficiency

Improving Our Schools

The First Annual Report
of Student and Parent Perspectives
on Broward's Public Schools

This Report

This report summarizes the results of activities undertaken by the Broward County Public School District to obtain perspectives held by students and their parents on the nature of Broward's public schools. It was prepared to help members of the School Board, district administrators, and area administrators in identifying issues of concern expressed by students and parents. In addition, it was prepared to assist school staff members in using the 169 school reports prepared from survey data. School reports and this report were devised to support school level planning for school improvement. This report contains the following sections:

- Executive Summary
- The Challenge of Obtaining Data for School Improvement
- The Response by Students and Parents
- Results of the Survey
- Using Results for School Improvement
- Enhancements for Future Surveys
- Appendix with Data Tables

Summary of Major Findings

Twelve areas of inquiry related to school improvement were selected and defined for the data collection process. Each of these areas are defined below by a major question and presented with selected findings.

Instructional Programs

Are instructional programs favorably perceived by students and parents?

- More than half of the students (56%) and parents (69%) indicated that they "always" or "usually" liked instructional programs related to math, science, social studies, and language arts.
- Elementary level students held more favorable views toward instructional programs in math, science, social studies, and language arts than middle and high school level students. This was evidenced by the finding that 42% of the elementary students indicated that they "always" liked these programs while 23% of the middle and high school students rated the programs as "always."
- Elementary level parents held more favorable views toward instructional programs in math, science, social studies, and language arts than middle and high school level parents. It was noted that 34% of the elementary parents indicated that they "always" liked these programs while 25% of the middle and high school parents used the "always" rating.

School Work and Teaching

Is school work challenging and are teachers doing a good job teaching?

- About 71% of the parents indicated that they thought that teachers "always" or "usually" made sure students were challenged by school work. It was noted that the percentage of parents who responded "always" declined from the elementary level (79%) to the high school level (54%).
- More than half of the students indicated that teachers "always" or "usually" did a good job teaching them, however, this percentage changed dramatically from the elementary level to the secondary level. The percentage declined from a high of 94% among 3rd graders to 48% among 11th graders.
- About 76% of the parents indicated that teachers "always" or "usually" did a good job teaching their child. It was noted that the percentage of parents declined from the elementary level (86%) to the high school level (59%).

Teaching Processes

Do teachers communicate the importance of school work, respond to student problems, and provide feedback on student performance?

- Sixty-nine percent (69%) of the parents indicated that teachers "always" or "usually" helped their child with his/her problems or questions. It was noted that the percentage of parents declined from the elementary level (81%) to the high school level (50%).
- Seventy (70%) of the parents indicated that teachers "always" or "usually" kept them informed of how their child was doing in school. The percentage declined from the elementary level (83%) to the high school level (45%).

Parent Communication & Involvement

Do schools communicate with parents and encourage them to be involved in the school?

- Fifty-one percent (51%) of the parents indicated their child's school had "always" or "usually" asked them to share their ideas and/or concerns about the school. This finding was the highest among elementary parents (62%) and declined considerably to the high school level (30%). In addition, it was noted that among middle school and high school parents the percentage who indicated they had "never" been asked exceeded the percentage who had indicated they had "always" been asked. The "never" to "always" percentages among middle school parents was 29% to 17%. The "never" to "always" percentages among high school parents was 38% to 12%.***About 48% of the students in grades 3 - 12 indicated that their school "always" or "usually" wanted their parents involved at school. This finding changed across grade levels. The highest percentage was found among 5th graders (68%). The percentage declined consistently to 18% among 12th graders.***
- Seventy (70%) of the parents indicated that school staff members "always" or "usually" wanted parents to be involved at their child's school. Parent perspectives declined from 83% at the elementary level to 45% at the high school level.

Supervision of Students

Do school staff members supervise students and demonstrate a concern for student safety?

- Teacher supervision in hallways was examined at the secondary level where students regularly change classes. A total of 46% of the students indicated that their teachers "always" or "usually" stood outside their classroom doors during class changes.
- A total of 79% of the parents indicated that students were "always" or "usually" supervised at school.

Student Support

Are students supported with technology, rules, and individual assistance?

- About 42% of the students indicated that they "always" or "usually" use a computer at school. This finding was the highest among elementary students (56%) and lowest among secondary students (30%). It was noted that the percentage of students who indicated that the "never" used a computer at school varied greatly by level. At the elementary level only 2% indicated "never" while 26% of the secondary students "never" used a computer.
- Across all grade levels, a total of 28% of the students indicated that students "always" or "usually" followed school rules. In addition, it was noted that 27% of the secondary students and 8% of the elementary students indicated that students "never" followed rules at school.
- Seventy (70%) of the parents indicated that their child "always" or "usually" used up-to-date equipment, like computers, at school.
- Across all grade levels, almost 44% of the students indicated that when they had reported incidents of crime at school, someone "always" or "usually" took action to correct the problem. It was noted, however, that 41% of the secondary students didn't know if action had been taken. This percentage at the elementary level was 17.

Student Safety to and from School

Are there concerns for the safety of students while they travel to and from school?

- Across grade levels, at total of 69% of the students indicated that they "always" or "usually" felt safe on the way to and from school while 7% responded that they "never" felt safe.
- Sixty-three percent (63%) of the parents indicated that they thought their child was "always" or "usually" safe walking home from school or the bus stop.

Student Safety at School

Are there concerns for the safety of students while they are at school?

- A total of 56% of the students indicated that they "always" or "usually" felt safe from crime at school while 17% "never" felt safe.
- The percentage of secondary students who indicated that they "never" felt safe from crime at school exceeded the percentage of students who indicated that they "always" felt safe from crime at school. Twenty-three (23%) percent of these students responded "never" while 17% responded "always." In contrast, at the elementary level, the percent who responded "never" was 22% and 54% responded "always."
- Elementary students more often indicated that they felt safe from crime at school than in their neighborhood. About 54% indicated that they "always" felt safe from crime at school while 34% indicated that they "always" felt safe from crime in their neighborhood.
- Secondary students more often indicated that they felt safe from crime in their neighborhood than at school. About 17% indicated that they "always" felt safe from crime at school while 33% indicated that they "always" felt safe from crime in their neighborhood.
- About 7% of the student indicated that they "never" felt safe from crime in school or in their neighborhood.
- Forty-two percent (42%) of the students indicated that they could "always" or "usually" carry money, school supplies, and other important things to school without worrying that those things would be taken from them. About 29% of the students indicated that they "never" could carry those items without worry of theft. Responses to this issue varied by school level. It was noted that 20% of the elementary students and 36% of the secondary students indicated that they could "never" carry valuables to school.
- A total of 56% of the parents indicated that their child could "always" or "usually" carry books, money, and other items to school without fear of theft or damage.

Weapons, Gangs, Drugs, & Alcohol at School

Are there concerns for weapons, gangs, drugs, and alcohol at school?

- Nearly 13% of the students indicated that students "always" or "usually" carried weapons to school. Responses on this issue changed from the elementary level (6%) to the secondary level (18%).
- Twenty percent (20%) of the students indicated that students at their school were "always" or "usually" a member of a gang. Responses on this issue changed from the elementary level (10%) to the secondary level (29%).
- Sixteen percent (16%) of the students indicated that students "always" or "usually" used drugs or alcohol at school. Responses on this issue changed from the elementary level (3%) to the secondary level (28%).

Physical Harm and Threats at School

Are there concerns for the physical safety of students and staff members while at school?

- Nearly 10% of the students indicated that other students "always" or "usually" wanted to hurt them while they were at school.
- Nearly 42% of the students indicated that students "always" or "usually" threaten or fight with each other while they are at school.
- About 11% of the students indicated that students "always" or "usually" threaten or attack school staff members at their schools. This percentage remained consistent across grade levels. The percentage of students responding "sometimes" changed significantly and consistently from the 3rd grade (15%) to the 12th grade (44%). -

Neighborhood Safety

Are there concerns for the physical safety of students while in their neighborhoods?

- Student and parent perspectives on neighborhood safety differed. About 59% of the students indicated that they "always" or "usually" felt safe from crime in their neighborhood. A total of 82% of the parents indicated that their child was "always" or "usually" safe from crime in their neighborhood.
- Student and parent perspectives on alcohol and drug use in neighborhoods differed. A total of 27% of the students indicated that students "always" or "usually" used alcohol and/or drugs in their neighborhood. About 9% of the parents thought students "always" or "usually" had alcohol and/or drugs in their neighborhood.
- Student and parent perspectives on gangs in neighborhoods differed. A total of 20% indicated that students in their neighborhood were "always" or "usually" members of gangs. About 6% of the parents indicated that students in their neighborhood were "always" or "usually" members of youth gangs.

Student and parent perspectives on student possession of weapons in neighborhoods differed. About 22% of the students indicated that students in their neighborhood "always" or "usually" carried weapons in their neighborhood. A total of 5% of the parents indicated that students "always" or "usually" carried weapons in their neighborhood.

Satisfaction & School Cleanliness

Are parents and students satisfied with the schools and are schools clean?

- Nearly 64% of the students indicated that they "always" or "usually" felt good about the things they were doing in school.
- Almost 83% of the parents indicated that they "always" or "usually" felt good about the things their child did at school. This finding was strongest at the elementary level (90%) and declined to the high school level (72%).
- About 81% of the students indicated that their school was "always," "usually," or "sometimes" clean. It was noted that 8% of the elementary students and 24% of the secondary students indicated that their schools were "never" clean.
- Ninety-five percent (95%) of the parents indicated that their child's school was "always," "usually," or "sometimes" clean and well-maintained.

The Challenge of Obtaining Data for School Improvement

The Commitment

During the fall of 1994, Superintendent Frank R. Petruzielo and members of the School Board called for the initiation of an annual, large scale data collection process designed to determine the nature of student and parent perspectives on Broward's public schools. The process would ensure that each student and parent would have an opportunity to share views of various issues associated with educational quality.

The data collection process, in this regard, was designed and directed to:

- gather information on school performance,
- determine the perspectives of school stakeholders,
- develop a shared commitment to continuous school improvement among school staff members and parents,
- confront and react to school level performance indicators,
- devise meaningful and appropriate school improvement strategies,
- establish performance measures to support the monitoring of school improvement activities and results, and
- initiate school improvement activities.

The Challenge

Superintendent Frank R. Petruzielo directed the Research & Evaluation Department to devise a data collection process that would provide each school with student and parent perspectives on the respective school. Further, this information would be provided before the finalization of School Improvement Plans proposed for the 1995-96 school year.

Guiding Principles

Superintendent Frank R. Petruzielo indicated that the data collection process would be guided by the following principles:

- Survey data would be processed by an organization other than the school district.
- Each school would receive a school specific report incorporating parent and student findings according to key issues.
- Each elementary, middle, and high school would be involved.
- Each vocational technical center, alternative school, and exceptional student education center would be involved. (Findings for these schools are not reported in this document.)
- Data files would be maintained in order to monitor the progress of schools and the district.
- The process would be used each year to monitor progress, document accomplishments, and support ongoing planning.

- The survey planning process would be collaborative and allow each member of the School Board to contribute survey items.
- All students in grades 3-12 would have an opportunity to share their perspectives.
- The student survey would not greatly intrude on the operation of each school.
- The student and parent surveys would solicit perspectives on the same issues.
- All parents would have an opportunity to share their perspectives.
- The parent survey would be easy-to-complete and return.
- The parent survey would be printed in English as well as other appropriate languages.

Areas of Inquiry

Twelve areas of inquiry were selected and defined for the data collection process. These areas related to issues which might contribute to school level planning. The areas listed here are defined by one or more major questions.

Instructional Programs

- Are instructional programs favorably perceived by students and parents?

School Work and Teaching

- Are students challenged by school work and teachers?

Teaching Processes

- Do teachers communicate the importance of school work, respond to student problems, and provide feedback on student performance?

Parent Communication and Involvement

- Do schools communicate with parents and encourage them to be involved in the school?

Supervision of Students

- Do school staff members supervise students and demonstrate a concern for student safety?

Student Support

- Are students supported with technology, rules, and individual assistance?
- Are students helped to understand race and cultural differences?

Student Safety to and from School

- Are there concerns for the safety of students while they travel to and from school?

Student Safety at School

- Are there concerns for the safety of students while they are at school?

Weapons, Gangs, Drugs, and Alcohol at School

- Are there concerns for weapons, gangs, drugs, and alcohol at school?

Physical Harm and Threats at School

- Are there concerns for the physical safety of students while at school?

Neighborhood Safety

- Are there concerns for the physical safety of students while in their neighborhoods?

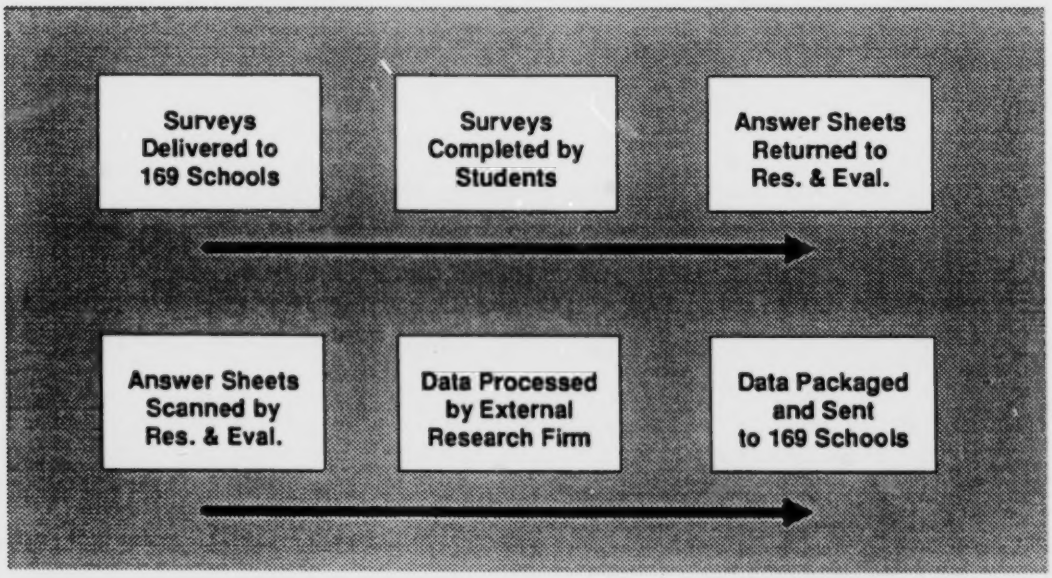
Satisfaction and School Cleanliness of the School

- Overall, are parents and students satisfied with the schools?
- Are schools perceived to be clean?

The Student Survey

Two surveys were designed for completion by students. One was designed for elementary students and the other for middle and high school students. The survey process was coordinated as described here.

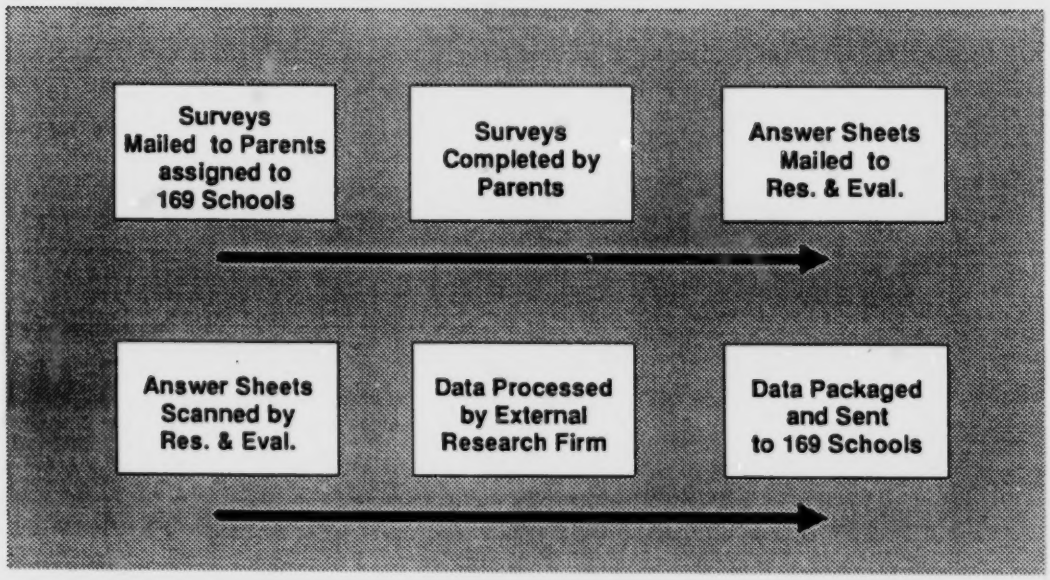
- Both surveys were comprised of a question sheet and an answer sheet.
- The elementary survey was administered to students in grades three, four, and five.
- Students in grades 6 - 12 completed the secondary survey.
- Answer sheets were prepared on scan forms.
- Students responded to survey items using a scale including these five options: *Always -- Usually -- Sometimes -- Never – Don't Know*
- Students in all elementary, middle, and high schools completed a survey.
- Response forms were scanned by Management Information Services Department.
- The original data file was transmitted to an external research firm for processing.
- A report was prepared for each school summarizing student perspectives.


Surveys Delivered to 169 Schools
Surveys Completed by Students
Answer Sheets Returned to Res. & Eval.
Answer Sheets Scanned by Res. & Eval.
Data Processed by External Research Firm
Data Packaged and Sent to 169 Schools

The Parent Survey

The parent survey was designed to solicit perspectives on the same issues addressed by the student surveys. The parent survey process was coordinated as described here:

- A listing of home addresses was prepared using student addresses. This file was edited to exclude duplicate addresses. This was accomplished in order to reduce the number of duplicate surveys received by parents.
- Parent surveys were mailed directly to the students' addresses.
- A self-addressed, postage-paid envelope was provided for use by the parents.
- Parents responded to survey items using a scale including these five options: *Always -- Usually -- Sometimes -- Never -- Don't Know*
- Surveys were returned by parents to the district school board office.
- Survey answer sheets were scanned by the Management Information Services Department.
- The original data file was transmitted to an external research firm for processing.
- A report was prepared for each school summarizing parent perspectives.


Surveys Mailed to Parents assigned to 169 Schools
Surveys Completed by Parents
Answer Sheets Mailed to Res. & Eval.
Answer Sheets Scanned by Res. & Eval.
Data Processed by External Research Firm
Data Packaged and Sent to 169 Schools

The Response by Students and Parents

The data collection process yielded completed surveys from both groups. The following table presents the number of respondents by group.

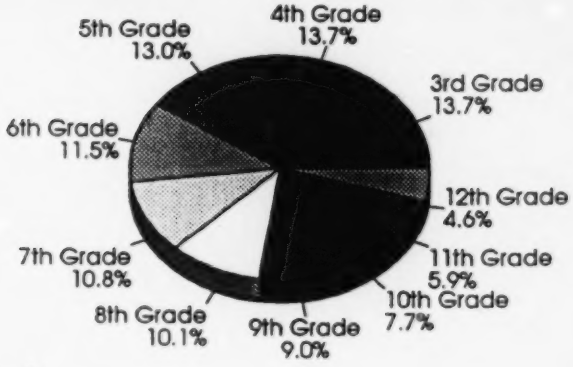
Group	Grade levels	Group Size	Number Processed
Students	3 thru 12	139,436	125,822
Parents	K thru 12	160,028	26,276
Total		299,464	152,098

A total of 169 schools participated in the initial data collection process. This group of schools was comprised of all elementary, middle, and high schools. Student and parent surveys were received from each school.

Type of School	Number
Elementary	116
Middle	31
High School	22
Total	169

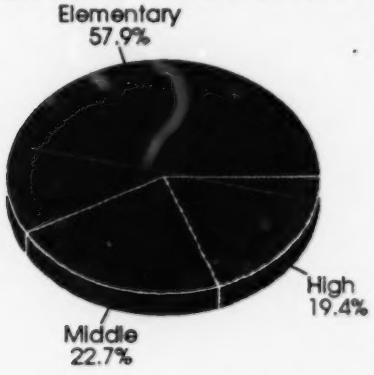
Students in grades 3-12 completed the survey. The percentages of students by grade level who responded to the survey is illustrated here.

Percent of Students by Grade Level Responding to the Student Survey



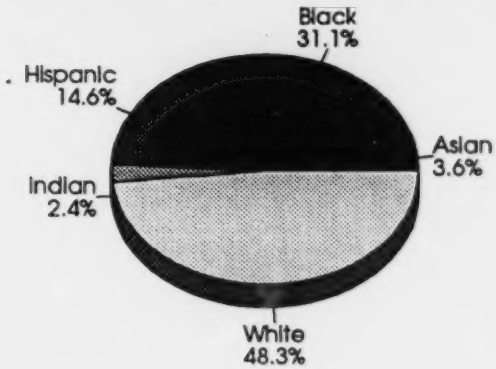
The percentages of parents who responded are illustrated here by school level.

Percent of Parents by School Level Responding to Parent Survey

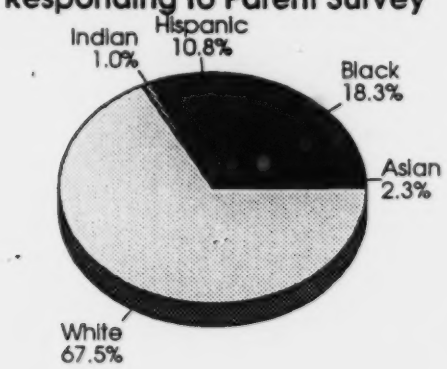


The percentages of students and parents who responded to a survey are presented in the following graphics by their identified race category.

Percent of Students by Race Responding to Student Survey



Percent of Parents by Race Responding to Parent Survey



Results of the Survey

This section presents a summary of results of the survey according to each of the twelve areas listed below. Results are summarized across all students and parents.

- Instructional Programs
- School Work and Teaching
- Teaching Processes
- Parent Communication and Involvement
- Supervision of Students
- Student Support
- Student Safety to and from School
- Student Safety at School
- Weapons Gangs Drugs and Alcohol at School
- Physical Harm and Threats at School
- Neighborhood Safety
- Satisfaction and School Cleanliness

Survey findings reported on the following pages include a summary of student and parent responses together. Responses are limited to those of "***Always***" or "***Usually***." These rating options were selected to assist the reader in understanding findings.

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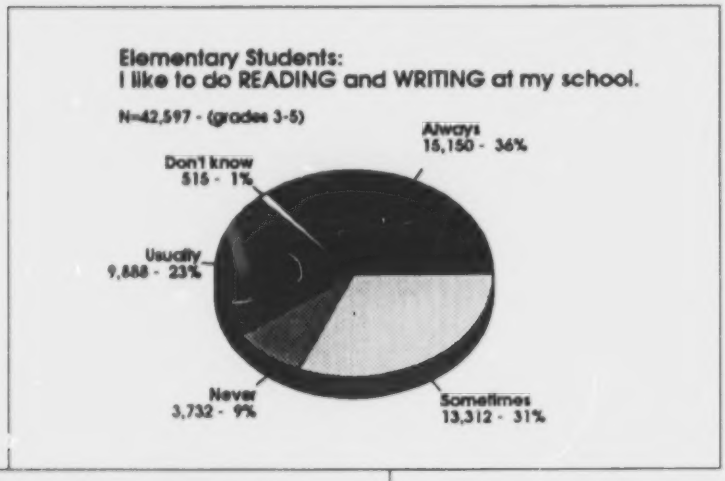
Instructional Programs

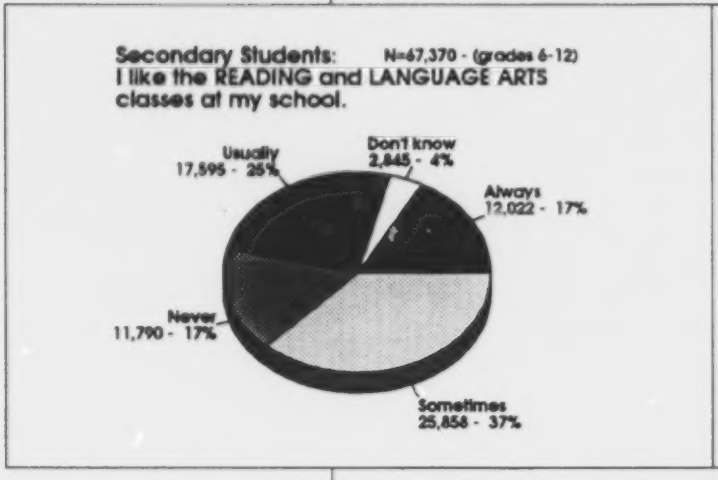
Information was sought from students and parents on four major types of instructional programs including reading/language arts, science, social studies, and math. Findings are summarized below. Selected graphics are included on the next page. A complete set of data tables is included in the appendix of this report.

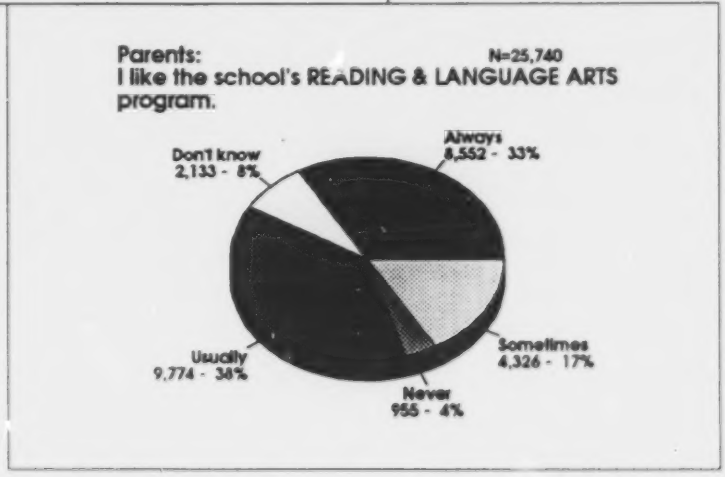
Student Perspectives on Subjects Studied at School All students - Grades 3-12			
I like	**N**	**Percent Responding Always or Usually**	**Rank Order**
Science	124,801	60%	1
Math	124,725	59%	2
Social Studies	124,826	54%	3
Reading & Writing	124,853	52%	4

Parent Perspectives on Subjects Studied at School			
I like the school's .... program.	**N**	**Percent Responding Always or Usually**	**Rank Order**
Math	25,723	72%	1
Reading & Writing	25,740	71%	2
Science	25,722	68%	3
Social Studies	25,688	66%	4

Instructional Programs







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School Work and Teaching

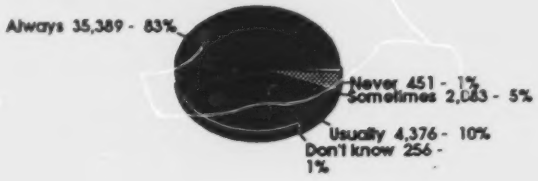
This page presents a summary of student and parent perspectives on the challenge of school work and the overall job teachers are doing. Selected graphics are included on the next page. A complete set of data tables is included in the appendix of this report.

Student & Parent Perspectives on School Work and Teaching			
Respondent Group	**Item**	**N**	**Percent Responding Always or Usually**
Students	My school work is not too hard and not too easy.	124,879	50%
Parents	The teachers make sure that my child is challenged by the work he/she is assigned.	25,758	71%
Parents	The teachers are preparing my child to do well in the next grade.	25,744	76%
Students	My teachers do a good job teaching me.	124,804	76%
Parents	The teachers are doing a good job teaching my child.	25,764	77%

School Work and Teaching

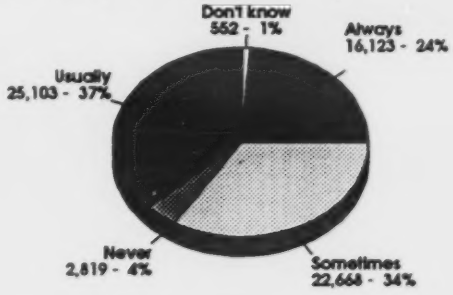
Elementary Students:
My teachers do a good job teaching me.

N=42,653 - (grades 3-5)



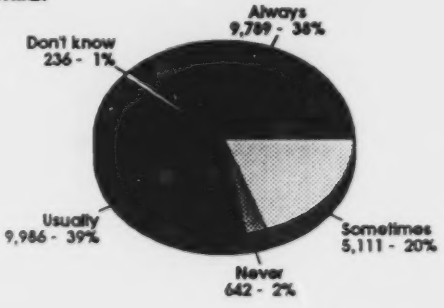
Secondary Students:
My teachers do a good job teaching me.

N=67,265 - (grade 6-12)



Parents:
The teachers are doing a good job teaching my child.

N=25,764



Teaching Processes

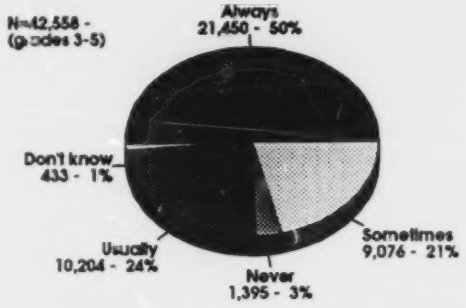
Survey results related to key teacher activities are summarized on this page. Selected graphics are included on the following page. A complete set of data tables is included in the appendix of this report.

Student & Parent Perspectives on How Teachers Help Children Learn

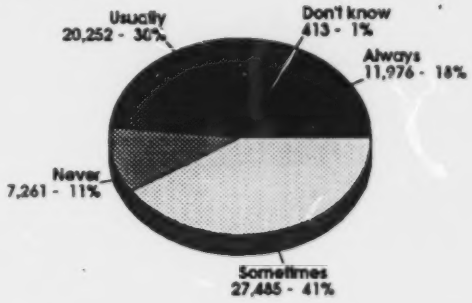
Issue	Respondent Group	Item	N	Percent Responding Always or Usually
Reinforce that School Work is Important	Students	My teachers make sure I understand my school work.	124,928	72%
	Parents	My child's teachers make sure that the students understand that school work is important.	25,770	77%
Help with Questions & Problems	Students	My teachers help me with problems and questions.	124,772	65%
	Parents	The teachers help my child with problems or questions he/she has in class.	25,755	70%
Give Feedback	Students	My teachers let me know how well I'm doing at school.	124,820	60%
	Parents	The teachers keep me informed of how my child is doing in school.	25,784	71%

Teaching Processes

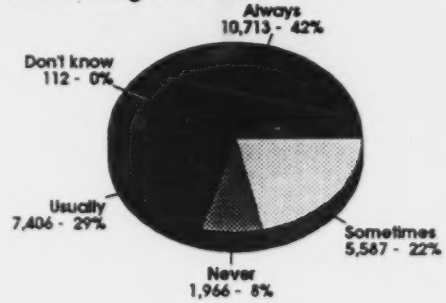
Elementary Students:
My teachers let me know how well I'm doing at school.



Secondary Students: N=67,387 - (grades 6-12)
My teachers let me know how well I'm doing at school.



Parents: N=25,784
The teachers keep me informed of how my child is doing in school.



Parent Communication and Involvement

Parent involvement is a critical factor to the success of children in school. Survey results on this important factor are summarized on this page. Selected graphics are included on the following page. A complete set of data tables is included in the appendix of this report.

Student & Parent Perspectives on Parent Communication and Involvement

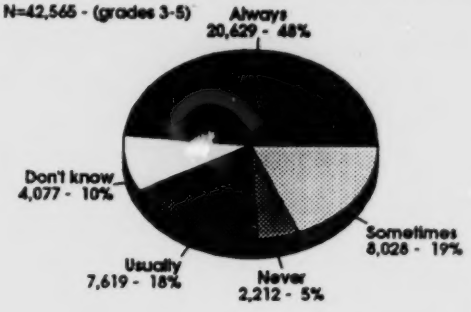
Issue	Respondent Group	Item	N	Percent Responding Always or Usually
Parent Involvement	Students	My school wants my parents to be involved at school.	124,767	48%
	Parents	The school staff wants me to be involved at my child's school.	25,741	69%
Communication with Parents & Students	Parents	My child's school has asked me to share my ideas and/or concerns about the school.	25,717	50%
	Parents	I know the school rules and policies.	25,753	93%
	Parents	The school's discipline rules and policies are fair.	25,674	86%
	Parents	When I have asked for information at my child's school, the staff responded promptly.	25,739	74%
	Students	My school announces activities, sports, and parent meetings.	124,810	79%

Parents: How many times have you visited the school this year? N=25,059			
Once	Twice	Three times	More than four times
2,290 = 9%	3,514 = 14%	4,062 = 16%	14,775 = 59%

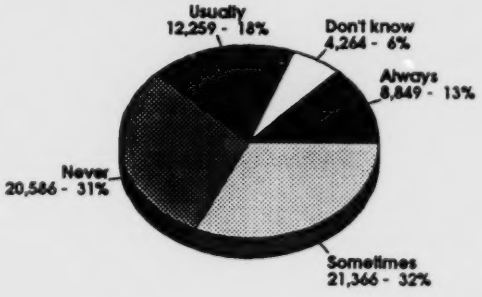
Parent Communication and Involvement

Elementary Students:
My school wants my parents to be involved.

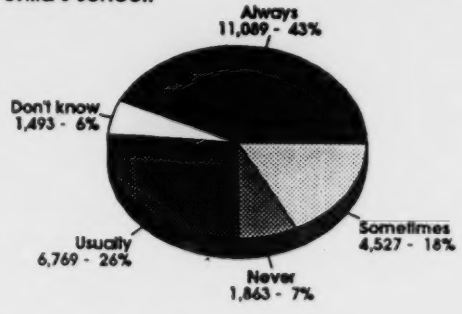
N=42,565 - (grades 3-5)



Secondary Students: N=67,324 - (grades 6-12)
The school encourages my parents to be involved at school.



Parents: N=25,741
The school staff wants me to be involved at my child's school.



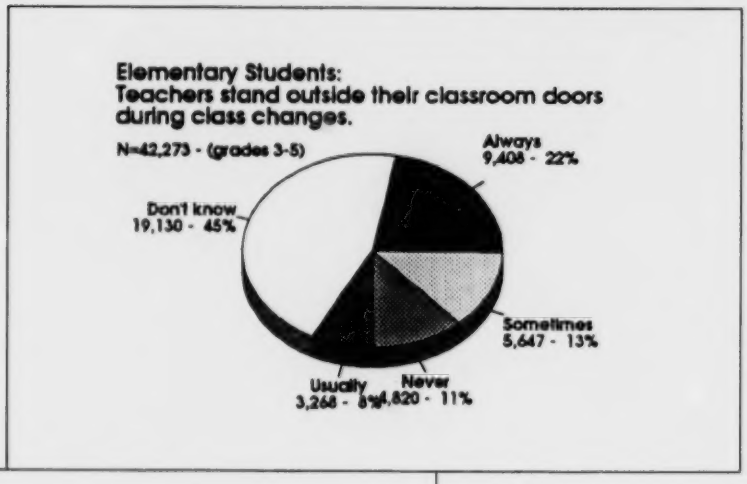
Supervision of Students

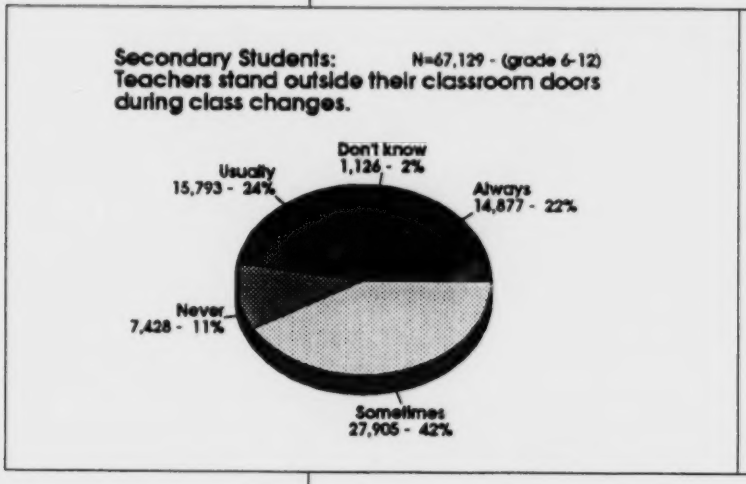
The supervision of students at school contributes to a safe and orderly climate in which students have the best opportunities for success. Survey results on student supervision are summarized on this page. Selected graphics are included on the following page. A complete set of data tables is included in the appendix of this report.

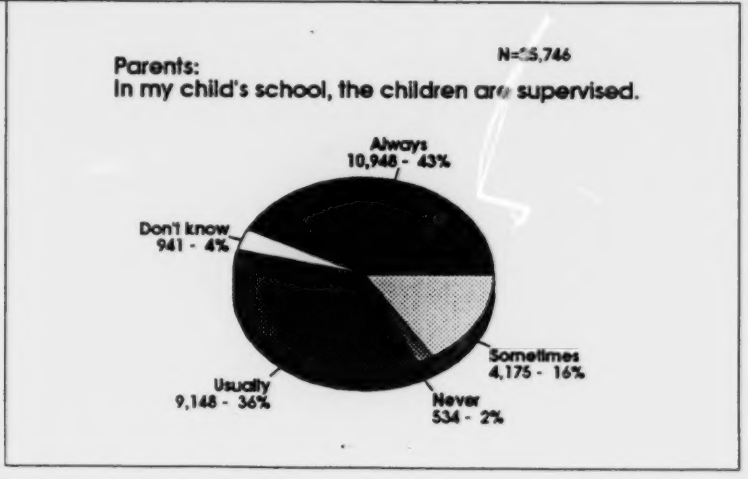
Student & Parent Perspectives on Supervision of Students

Issue	Respondent Group	Item	N	Percent Responding Always or Usually
Staff Concern for Student Safety	Students	Teachers stop fights, disagreements, and arguments between students.	124,230	68%
	Students	Teachers, administrators, counselors, and other adults at school are interested in my safety.	124,152	70%
Preventative Actions	Parents	The staff makes sure that the students follow the dress code at my child's school.	25,651	63%
	Parents	The staff take steps to ensure that students do not bring drugs or alcohol to my child's school.	25,724	64%
	Students	Teachers stand outside their classroom doors during class changes.	124,165	40%
	Parents	In my child's school, the children are supervised.	25,746	79%

Supervision of Students







Student Support

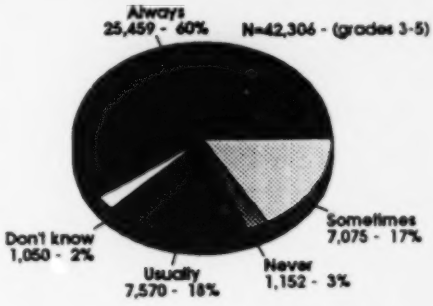
Schools support students in many ways other than instruction. Survey results on student support are summarized on this page. Selected graphics are included on the next page. A complete set of data tables is included in the appendix of this report.

Student & Parent Perspectives on on Student Support

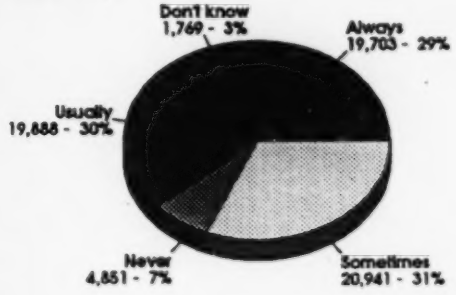
Issue	Respondent Group	Item	N	Percent Responding Always or Usually
Computers at School	Students	I use computers at my school.	124,687	55%
	Parents	My child uses up-to-date equipment, like computers in school.	25,732	70%
Race & Culture	Students	I learn about people of different races and cultures at school.	124,688	56%
	Parents	My child learns about various races and cultures at school.	25,714	68%
School Rules	Students	Students follow school rules when they are at school.	124,567	28%
Student Assistance	Students	Adults at my school (teachers, administrators, counselors, etc.) help when I need help.	124,228	68%
	Parents	I know that someone at the school will assist my child at school, when needed.	25,752	77%
	Students	When I have reported incidents of crime, someone at school has taken action to correct the problem.	123,966	44%

Student Support

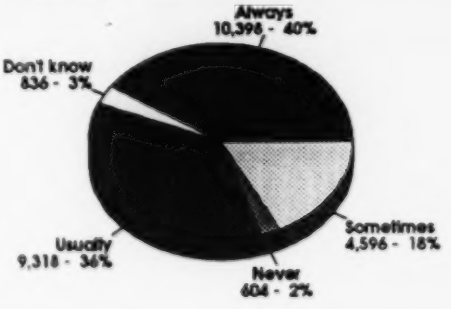
Elementary Students:
Adults at my school (teachers, administrators, counselors, etc.) help me when I need help.



Secondary Students: N=67,152 - (grade 6-12)
Adults at school are willing to help me when I need help.



Parents: N=25,752
I know that someone at the school will assist my child at school, when needed.



Student Safety to and from School

The movement of children to and from school is of concern to teachers, administrators, and parents. Survey results on this issue are summarized on this page. Selected graphics are included on the following page. A complete set of data tables is included in the appendix of this report.

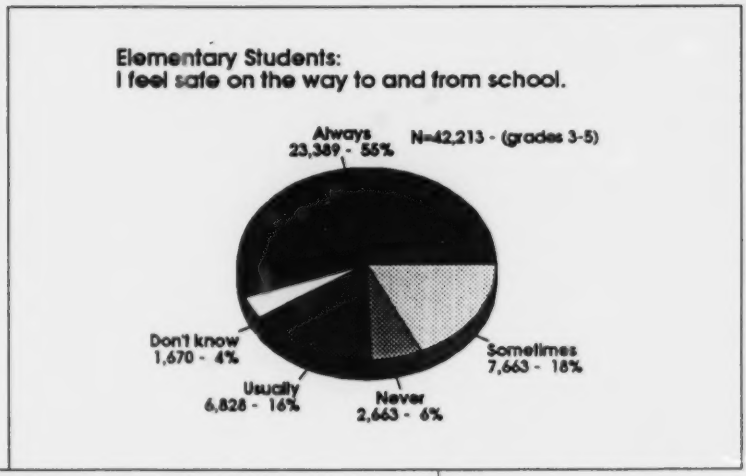
Student & Parent Perspectives on Student Safety to and from School

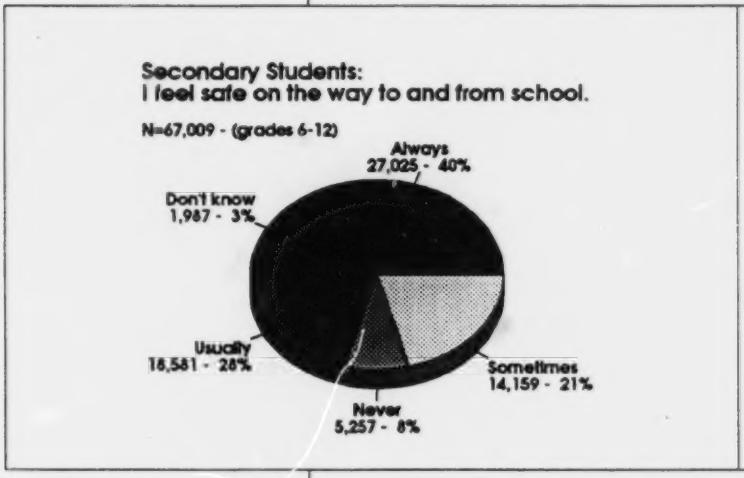
Issue	Respondent Group	Item	N	Percent Responding Always or Usually
School Bus Transportation	Students	I feel safe when I ride the school bus.	124,583	32%*
	Parents	My child is safe when he/she rides the school bus.	8,888**	73%
Safety to & from school	Students	I feel safe on the way to and from school.	123,959	69%
	Parents	My child is safe walking home from school or the bus stop.	25,645	63%
	Students	Other students want to hurt me while I'm on the way to and from school.	124,066	7%

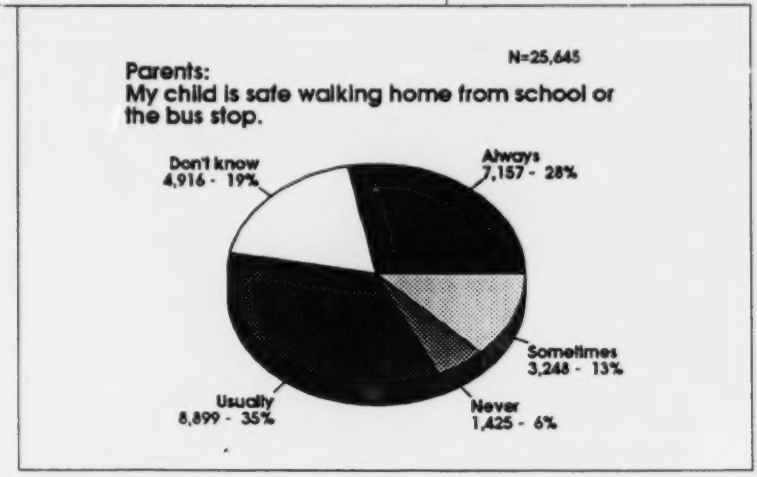
Note: *This value was not limited to the perspectives of only those children who ride a school bus to school. Consequently, it may not be accurate.

Note: **This is the number of parents who indicated that their child rides a school bus to school.

Student Safety to and from School







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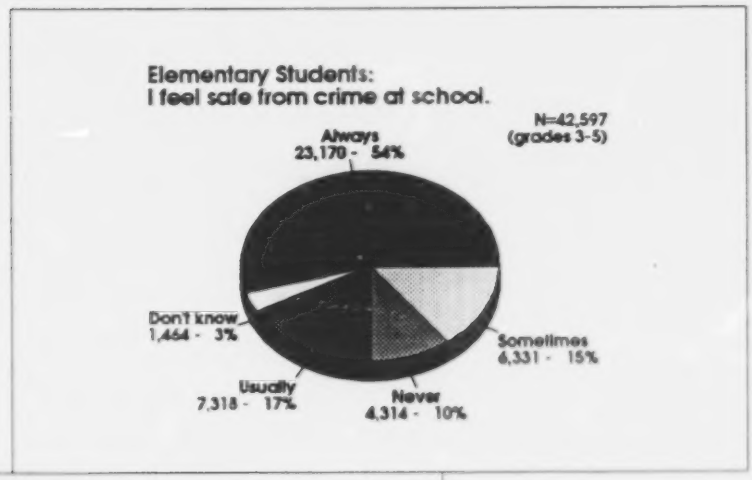
Student Safety at School

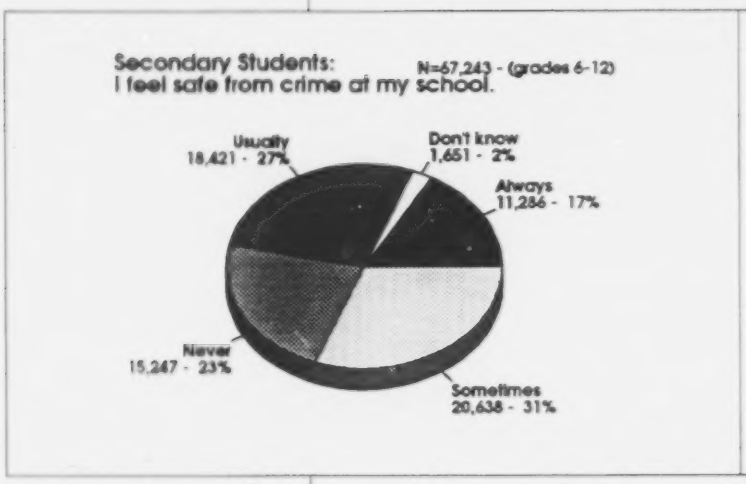
The data collection process provided parents and students an opportunity to expresses their perspectives on safety in our schools. Survey results on the issue are summarized on this page. Selected graphics is included on the following page. A complete set of data tables are included in the appendix of this report.

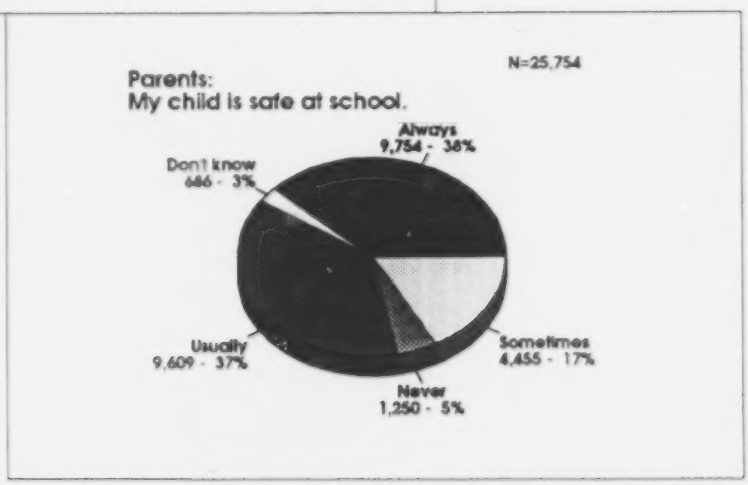
Student & Parent Perspectives on School Safety at School

Issue	Respondent Group	Item	N	Percent Responding Always or Usually
Crime at School	Students	I feel safe from crime at school.	124,723	56%
	Parents	My child is safe at his/her school.	25,724	75%
Safety at School	Students	I feel safe during recess, extracurricular activities, sports, and weekend activities at school.	124,670	62%
Theft at School	Students	I can carry money, school supplies, and other important things to my school without worrying these will be taken from me.	124,946	42%
	Parents	My child can bring books, money, and other items to school without fear of theft or damage to the items.	25,732	56%

Student Safety at School







Weapons Gangs Drugs and Alcohol at School

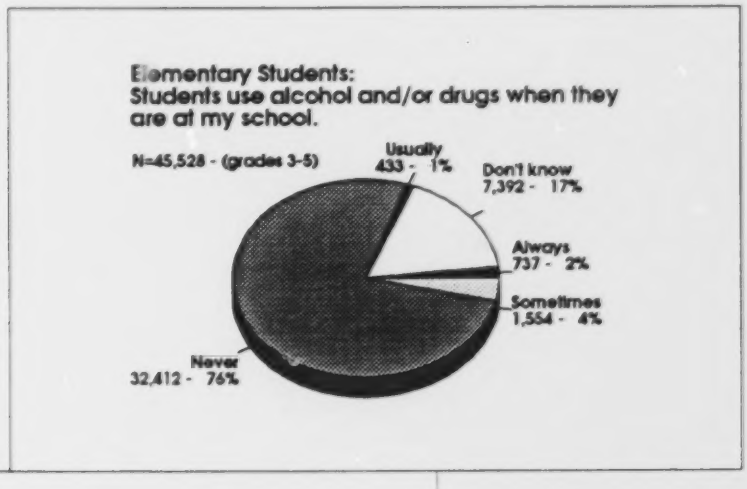
Survey results on student and parent perspectives on weapons, gangs, drugs, and alcohol in schools are presented here. Selected graphics are included on the following page. A complete set of data tables is included in the appendix of this report.

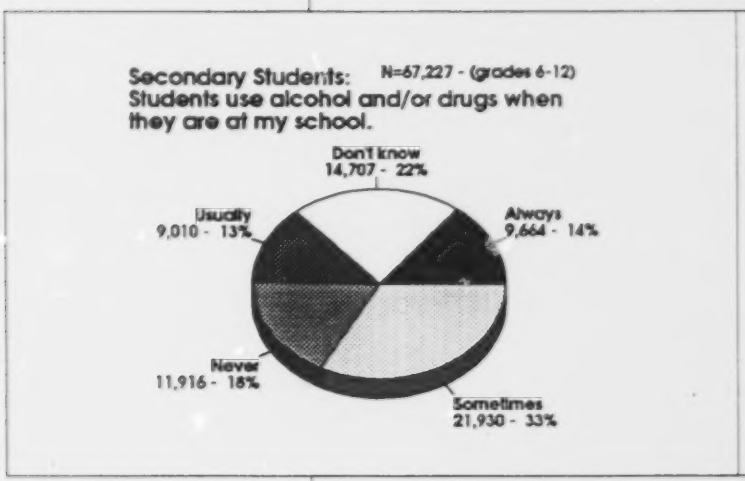
Student & Parent Perspectives on Weapons, Gangs, Drugs, and Alcohol at School

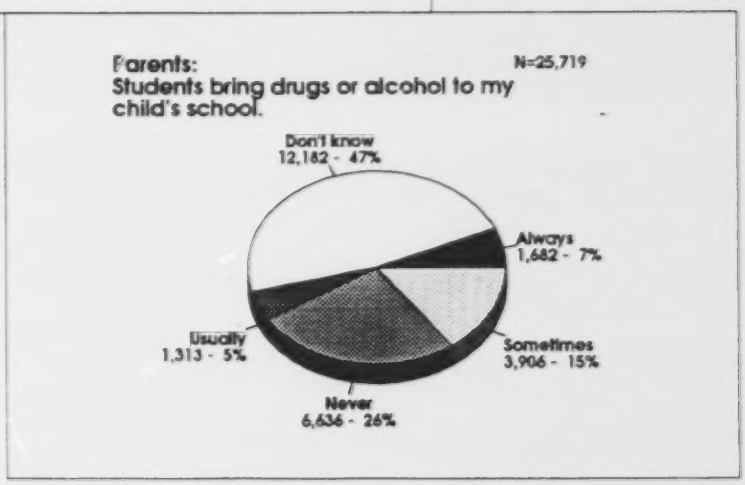
Issue	Respondent Group	Item	N	Percent Responding Always or Usually
Weapons at School	Students	Students carry weapons at my school.	124,611	13%
	Parents	Students do not carry weapons at my school.	25,622	22%*
Gangs at School	Students	Students at my school are members of gangs.	124,557	20%
	Parents	Students at my child's school are members of youth gangs.	25,634	10%
Drugs & Alcohol at School	Students	Students use alcohol and/or drugs when they are at my school.	124,619	16%
	Parents	Students bring drugs or alcohol to my child's school.	25,719	12%

Note: *This item may have confused some parents in that it was the only item on the survey that was expressed as a negative. Forty-six percent of the respondents selected "Don't know" for this item.

Weapons Gangs Drugs and Alcohol at School


Elementary Students:
Students use alcohol and/or drugs when they are at my school.
N=45,528 - (grades 3-5)
Usually 433 - 1%
Don't know 7,392 - 17%
Always 737 - 2%
Sometimes 1,554 - 4%
Never 32,412 - 76%


Secondary Students:
N=67,227 - (grades 6-12)
Students use alcohol and/or drugs when they are at my school.
Don't know 14,707 - 22%
Usually 9,010 - 13%
Always 9,664 - 14%
Never 11,916 - 18%
Sometimes 21,930 - 33%


Parents:
N=25,719
Students bring drugs or alcohol to my child's school.
Don't know 12,182 - 47%
Always 1,682 - 7%
Usually 1,313 - 5%
Sometimes 3,906 - 15%
Never 6,636 - 26%

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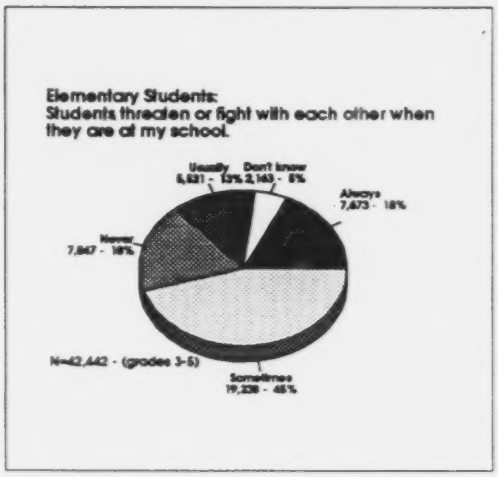
Physical Harm and Threats at School

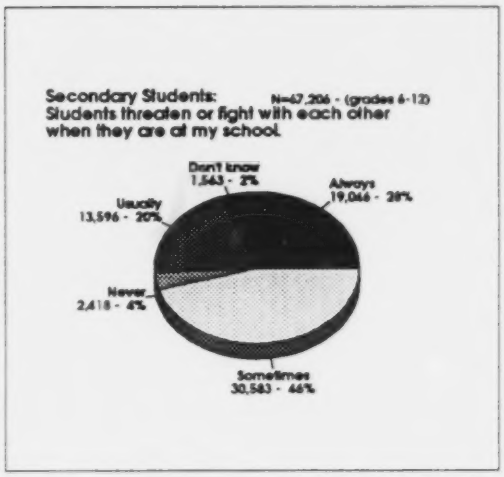
The physical/psychological safety of students and staff members was the focus of three questions on the student surveys. Results on these issues are summarized here. Selected graphics are included on the following page. A complete set of data tables is included in the appendix of this report.

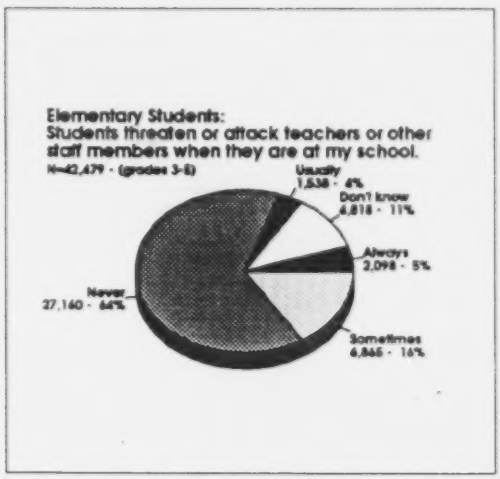
Student Perspectives on Physical Harm and Threats at School

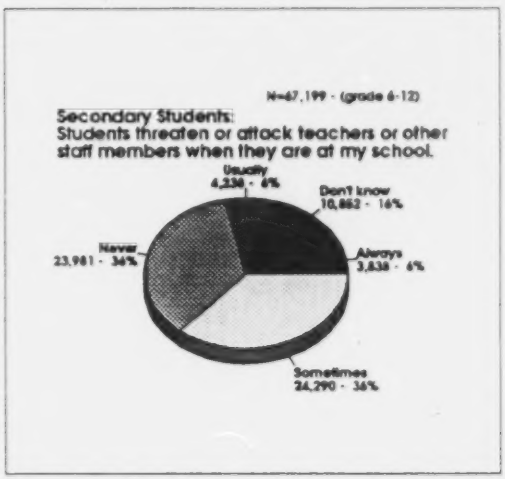
Issue	Respondent Group	Item	N	Percent Responding Always or Usually
Threats on Students	Students	Other students want to hurt me while I'm at school.	124,062	10%
	Students	Students threaten or fight with each other when they are at my school.	124,489	42%
Threats on Staff	Students	Students threaten or attack teachers or other staff members.	124,509	11%

Physical Harm and Threats at School


Elementary Students:
Students threaten or fight with each other when they are at my school.
Usually 6,831 - 15%
Don't know 2,143 - 5%
Always 7,673 - 18%
Never 7,847 - 18%
N=42,442 - (grades 3-5)
Sometimes 19,238 - 45%


Secondary Students:
N=47,206 - (grades 6-12)
Students threaten or fight with each other when they are at my school.
Don't know 1,563 - 2%
Always 19,046 - 28%
Usually 13,596 - 20%
Never 2,418 - 4%
Sometimes 30,583 - 46%


Elementary Students:
Students threaten or attack teachers or other staff members when they are at my school.
N=42,479 - (grades 3-5)
Usually 1,538 - 4%
Don't know 4,818 - 11%
Always 2,098 - 5%
Never 27,160 - 64%
Sometimes 6,865 - 16%


N=47,199 - (grade 6-12)
Secondary Students:
Students threaten or attack teachers or other staff members when they are at my school.
Usually 4,230 - 6%
Don't know 10,862 - 16%
Never 23,981 - 36%
Always 3,838 - 6%
Sometimes 24,290 - 36%

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Neighborhood Safety

The student and parent surveys addressed safety in our neighborhoods with regard to crime, drugs, alcohol, gangs, and weapons. Survey results on these issues are summarized here. Selected graphics are included on the next page. A complete set of data tables is included in the appendix of this report.

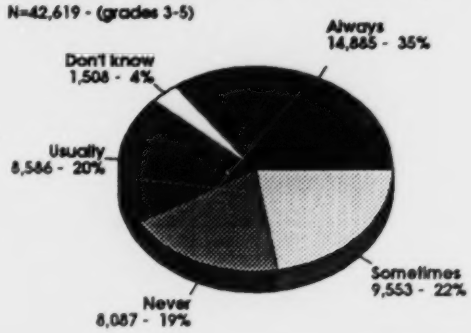
Student & Parent Perspectives on Neighborhood Safety

Issue	Respondent Group	Item	N	Percent Responding Always or Usually
Crime	Students	I feel safe from crime in my neighborhood.	124,864	60%
	Parents	My child is safe from crime in my neighborhood.	25,658	82%
Drugs & Alcohol	Students	Students use alcohol and/or drugs in my neighborhood.	124,539	27%
	Parents	Students have drugs or alcohol in my neighborhood.	25,626	9%
Gangs	Students	Students in my neighborhood are members of gangs.	124,537	20%
	Parents	Students in my neighborhood are members of youth gangs.	25,634	6%
Weapons	Students	Students carry weapons in my neighborhood.	124,753	21%
	Parents	Students carry weapons in my neighborhood.	25,664	6%

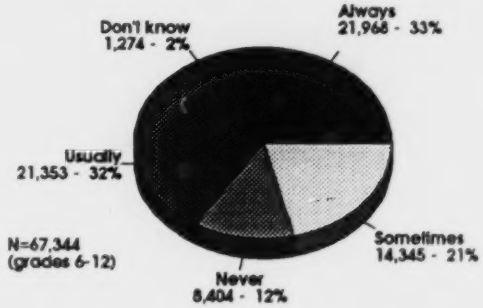
Neighborhood Safety

Elementary Students:
I feel safe from crime in my neighborhood.

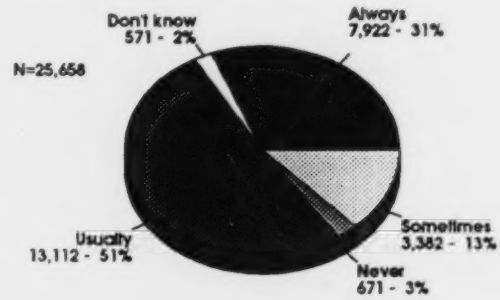
N=42,619 - (grades 3-5)



Secondary Students:
I feel safe from crime in my neighborhood.



Parents:
My child is safe in my neighborhood.



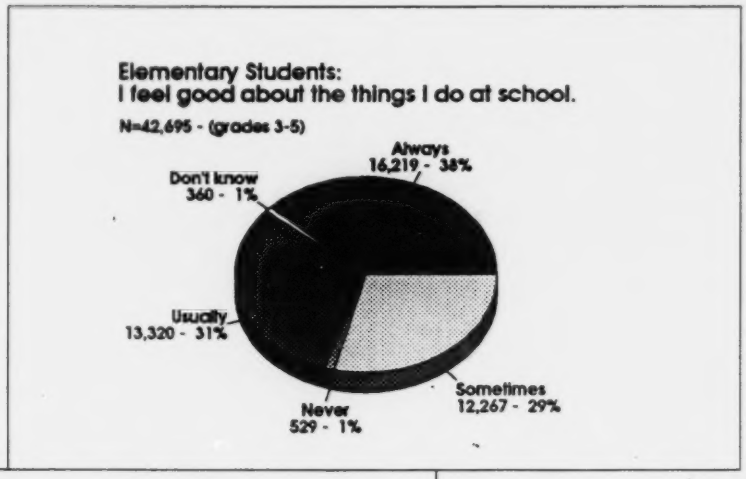
Satisfaction and School Cleanliness

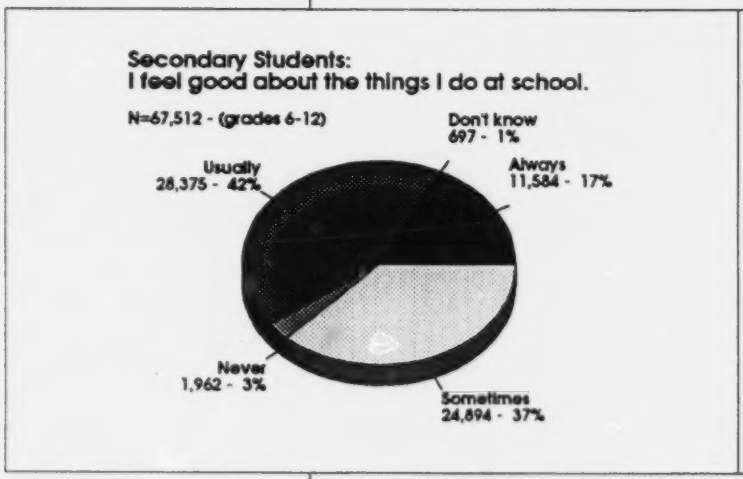
Student and parent expressed their overall satisfaction with the school and school activities. In addition two items solicited views on the cleanliness of schools. Survey results on these issues are summarized here. Selected graphics are included on the following page. A complete set of data tables is included in the appendix of this report.

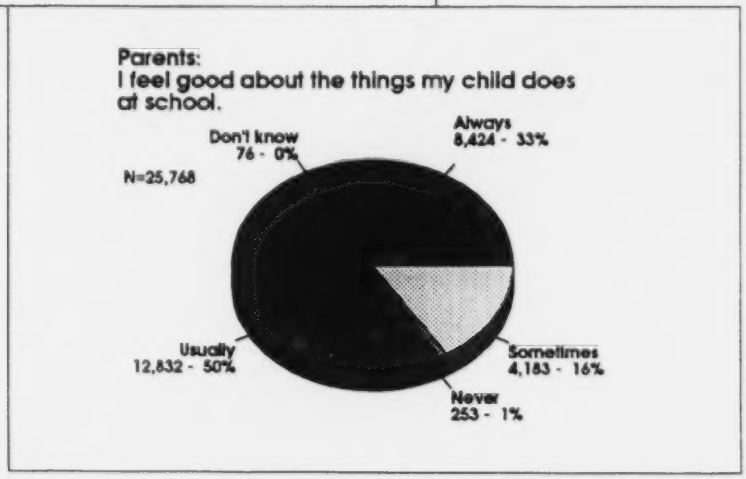
Student & Parent Perspectives on Satisfaction and School Cleanliness

Issue	Respondent Group	Item	N	Percent Responding Always or Usually
Satisfaction	Students	I like going to this school.	124,829	59%
	Parents	My child likes going to this school.	25,760	82%
	Students	I feel good about the things I do at school.	125,137	64%
	Parents	I feel good about the things my child does at school.	25,768	83%
	Students	I am happy/welcome at this school.	124,866	62%
	Parents	I feel welcome when I visit my child's school.	25,759	81%
Cleanliness	Students	My school is clean.	122,728	50%
	Parents	The school is clean and well maintained.	25,680	80%

Satisfaction and School Cleanliness



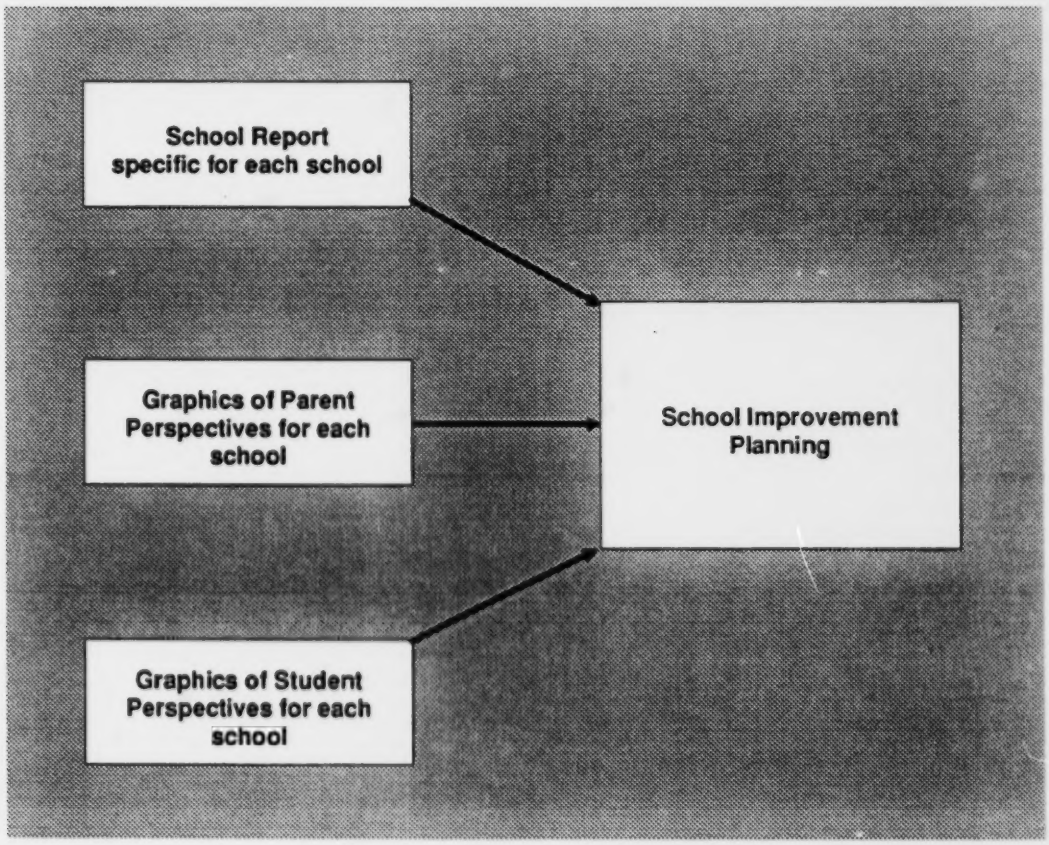




Using Results for School Improvement

As stated earlier in this report, the major purpose of the data collection process was to provide each school with information to support school level planning for school improvement. Survey findings were to contribute to school improvement plans for the 1995-96 school year. In addition, findings would provide each school with baseline data on which progress would be monitored. To this end, the following items were provided to each school:

- Each school received a copy of this report.
- A school report comprised of twelve worksheets was prepared for each school.
- A set of twelve graphics reflecting student perspectives on selected survey items was prepared for each school.
- A set of eleven graphics reflecting parent perspectives on selected survey items was prepared for each school.
- Reports and graphics were sent to each school in a portfolio.


School Report specific for each school
Graphics of Parent Perspectives for each school
Graphics of Student Perspectives for each school
School Improvement Planning

Enhancements for Future Surveys

The data collection process described in this report was the initial attempt by the Broward County Public School District to communicate with all parents and students. This task presented some logistical challenges not previously encountered. Listed here are several enhancements which will be used in support of future large scale attempts to hear from all stakeholders.

- A summer planning session targeting an October/November administration date.
- The time allowed for printing, packaging and mailing, as well as return date, will be extended.
- Mailing labels will be revised.
- Parent surveys will be printed on optical mark scanning forms to eliminate the need for separate answer sheets.

In addition to these enhancements, the data collection process will be expanded to invite input from these groups:

- school level employees including administrative, instructional, and support employees
- district level employees
- a random selection of households without children enrolled in a public school
- a random sample of workplaces in Broward County

Working Together to Value Student and Parent Perspectives

Gathering perspectives from a large number of respondents who are not located at the same place can be problematic. The process implemented during the Spring of 1995 required support, cooperation, and hard work on the part of many offices in the school district. In addition to each of the schools, the following offices or departments are acknowledged.

Survey Planning

- Superintendent
- School Board Members
- Policy Planning, Accountability, Desegregation, & Technology
- Research & Evaluation
- Strategic Planning & Accountability
- Community Relations Department
- K-12 Curriculum
- School Principals
- Deputy, Associates, & Area Superintendents
- Parent Groups

Survey Materials

- Purchasing Department
- Accounting Department
- Budget Department

Survey Preparation & Printing

- Graphic Arts Department
- McFatter Voc. Tech. Ctr., Printing Program
- Sheridan Voc. Tech. Ctr., Printing Program
- Multicultural Education
- Instructional Television

Survey Distribution

- Warehousing
- McFatter Voc. Tech. Ctr., Commercial Vehicle Driving Program
- Mailing Services

Survey Processing

- Management Information Services
- Evaluation & Testing Department

Appendix

DATA TABLES

- Instructional Programs
- School Work and Teaching
- Teaching Processes
- Parent Communication and Involvement
- Supervision of Students
- Student Support
- Student Safety to and from School
- Student Safety at School
- Weapons Gangs Drugs and Alcohol at School
- Physical Harm and Threats at School
- Neighborhood Safety
- Satisfaction and School Cleanliness

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Data Tables on

INSTRUCTIONAL PROGRAMS

READING, WRITING, AND LANGUAGE ARTS PROGRAMS

S5- Student item: I like to do READING and WRITING at my school.

p5- Parent items: I like the school's READING and LANGUAGE ARTS PROGRAM.

	s5- I like to do READING and WRITING at my school.		p5- I like the school's READING and LANGUAGE ARTS program.	
	Count	%	Count	%
Always	33174	26.6%	8552	33.2%
Usually	30614	24.5%	9774	38.0%
Sometimes	40777	32.7%	4326	16.8%
Never	16718	13.4%	955	3.7%
Don't Know	3570	2.9%	2133	8.3%
Total	124853	100.0%	25740	100.0%

SCIENCE PROGRAMS

s7: Student Item: I like to do SCIENCE at my school.

p7: I like the school's SCIENCE program.

	s7- I like to do SCIENCE at my school.		p7- I like the school's SCIENCE program.	
	Count	%	Count	%
Always	45930	36.8%	8015	31.2%
Usually	29362	23.5%	9544	37.1%
Sometimes	32596	26.1%	4379	17.0%
Never	14748	11.8%	865	3.4%
Don't Know	2165	1.7%	2919	11.3%
Total	124801	100.0%	25722	100.0%

PERSPECTIVES ON TEACHING

s9- Student item: My teachers do a good job teaching me.

p9- Parent item: The teachers are doing a good job teaching my child.

p11- Parent item: The teachers are preparing my child to do well in the next grade.

	s9- My teachers do a good job teaching me.		p9- The teachers are doing a good job teaching my child.	
	Count	%	Count	%
Always	64035	51.3%	9789	38.0%
Usually	30777	24.7%	9986	38.8%
Sometimes	25531	20.5%	5111	19.8%
Never	3446	2.8%	642	2.5%
Don't Know	1015	.8%	236	.9%
Total	124804	100.0%	25764	100.0%

	p11- The teachers are preparing my child to do well in the next grade.	
	Count	%
Always	10616	41.2%
Usually	8917	34.6%
Sometimes	4535	17.6%
Never	921	3.6%
Don't Know	755	2.9%
Total	25744	100.0%

IMPORTANCE OF SCHOOL WORK

s10- Student item: My teachers make sure I understand my school work.

p-10- Parent item: My child's teachers make sure that the students understand that school work is important.

	s10- My teachers make sure I understand my school work.		p10- My child's teachers make sure that the students understand that school work is important.	
	Count	%	Count	%
Always	60667	48.6%	11772	45.7%
Usually	28779	23.0%	8061	31.3%
Sometimes	29790	23.8%	4450	17.3%
Never	4907	3.9%	745	2.9%
Don't Know	785	.6%	742	2.9%
Total	124928	100.0%	25770	100.0%

RESPONSIVENESS TO QUESTIONS

s3- Student item: My teachers help me with problems and questions.

p3- Parent item: The teachers help my child with problems or questions he/she has in class.

	s3- My teachers help me with problems and questions.		p3- The teachers help my child with problmes or questions he/she has in class.	
	Count	%	Count	%
Always	49682	39.8%	8193	31.8%
Usually	31621	25.3%	9702	37.7%
Sometimes	37795	30.3%	6481	25.2%
Never	4990	4.0%	670	2.6%
Don't Know	684	.5%	709	2.8%
Total	124772	100.0%	25755	100.0%

FEEDBACK ON PERFORMANCE

s14- Student item: My teachers let me know how well I'm doing at school.

p15- Parent item: The teachers keep me informed of how my child is doing in school.

	s14- My teachers let me know how well I'm doing at school.		p15- The teachers keep me informed of how my child is doing in school.	
	Count	%	Count	%
Always	41488	33.2%	10713	41.5%
Usually	33620	26.9%	7406	28.7%
Sometimes	39577	31.7%	5587	21.7%
Never	9150	7.3%	1966	7.6%
Don't Know	985	.8%	112	.4%
Total	124820	100.0%	25784	100.0%

Data Tables on

PARENT COMMUNICATION and INVOLVEMENT

PARENT and STUDENT COMMUNICATION
p18- Parent item: My child's school has asked me to share my ideas and/or concerns about the school.
p14- Parent item: The teachers keep me informed of how my child is doing in school.
p19- Parent item: When I have asked for information at my child's school, the staff responded promptly.
p26- Parent item: I know the school rules and pliicies.
p27- Parent item: The school's discipline rules and polcies are fair.
s-13- Student item: My school announces activities, sports, and parent meetings.

	p18- My child's school has asked me to share my ideas and/or concerns about the school.		p14- The teachers keep me informed of how my child is doing in school.	
	Count	%	Count	%
Always	6782	26.4%	13441	52.2%
Usually	6069	23.6%	6477	25.1%
Sometimes	5936	23.1%	3994	15.5%
Never	5716	22.2%	1613	6.3%
Don't Know	1214	4.7%	246	1.0%
Total	25717	100.0%	25771	100.0%

	p19- When I have asked for information at my child's school, the staff responded promptly.		p26- I know the school rules and policies.	
	Count	%	Count	%
Always	11098	43.1%	16425	63.8%
Usually	7850	30.5%	7485	29.1%
Sometimes	4511	17.5%	1287	5.0%
Never	1157	4.5%	144	.6%
Don't Know	1123	4.4%	412	1.6%
Total	25739	100.0%	25753	100.0%

	p27- The school's discpline rules and policies are fair.		s13- My school tells me about activities, sports, and parent meetings.	
	Count	%	Count	%
Always	11373	44.3%	70436	56.4%
Usually	10102	39.3%	28151	22.6%
Sometimes	3135	12.2%	19925	16.0%
Never	514	2.0%	3690	3.0%
Don't Know	550	2.1%	2608	2.1%
Total	25674	100.0%	124810	100.0%

PARENT COMMUNICATION and INVOLVEMENT

PARENT INVOLVEMENT

s-16 Student Item (elementary): My school wants my parents to be involved at school.
s-16 Student item (secondary): The school encourages my parents to be involved at school.

p17- Parent item: The school staff wants be to be involved at my child's school.

p42- Parent item: How many times have you visited the school this year.

	s16- My school wants my parents to be involved at school.		p17- The school staff wants me to be involved at my child's school.	
	Count	%	Count	%
Always	37116	29.7%	11089	43.1%
Usually	22202	17.8%	6769	26.3%
Sometimes	32086	25.7%	4527	17.6%
Never	23642	18.9%	1863	7.2%
Don't Know	9721	7.8%	1493	5.8%
Total	124767	100.0%	25741	100.0%

	p42- How many times have you visited the school this year?	
	Count	%
	127039	83.5%
Once	2290	1.5%
Twice	3514	2.3%
Three times	4062	2.7%
4 or more	14775	9.7%
E	418	.3%
Total	152098	100.0%

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Data Tables on

SUPERVISION of STUDENTS

STAFF CONCERNS and INTERVENTIONS for STUDENT SAFETY

s-33 Student item: Teachers stop fights, disagreements, and arguments between students.

s-34 Student item: Teachers, administrators, counselors, and other adults at school are interested in my safety.

	s33- Teachers stop fights and arguments between students.		s34 - Adults at school are interested in my safety.	
	Count	%	Count	%
Always	55284	44.5%	61576	49.6%
Usually	28928	23.3%	25779	20.8%
Sometimes	29585	23.8%	21675	17.5%
Never	6770	5.4%	6828	5.5%
Don't Know	3663	2.9%	8294	6.7%
Total	124230	100.0%	124152	100.0%

Data Tables on

SUPERVISION of STUDENTS

PREVENTATIVE ACTIONS

p-29 Parent item: The staff makes sure that the students follow the dress code at my child's school.

p-24 Parent item: The staff take steps to ensure that students do not bring drugs or alcohol to my child's school.

s-31 Student item: Teachers stand outside their classroom doors during class changes.

p-21 Parent item: In my child's school, the children are supervised.

	p29- The staff makes sure that the students follow the dress code at my child's school.		p24- The staff take steps to ensure that students do not bring drugs or alcohol to my child's school.	
	Count	%	Count	%
Always	7342	28.6%	10686	41.5%
Usually	8739	34.1%	5829	22.7%
Sometimes	4341	16.9%	2650	10.3%
Never	1311	5.1%	1176	4.6%
Don't Know	3918	15.3%	5383	20.9%
Total	25651	100.0%	25724	100.0%

	s31- Teachers stand outside their classroom doors during class changes.		p21- In my child's school, the children are supervised.	
	Count	%	Count	%
Always	28676	23.1%	10948	42.5%
Usually	20375	16.4%	9148	35.5%
Sometimes	35857	28.9%	4175	16.2%
Never	13952	11.2%	534	2.1%
Don't Know	25305	20.4%	941	3.7%
Total	124165	100.0%	25746	100.0%

COMPUTERS AT SCHOOL

s11- Student item: I use computers at my school.

p12- Parent item: My child uses up-to-date equipment, like computers, in school.

	s11- I use computers at my school.		p12- My child uses up-to-date equipment, like computers, in school.	
	Count	%	Count	%
Always	30928	24.8%	10120	39.3%
Usually	21791	17.5%	7851	30.5%
Sometimes	50355	40.4%	5155	20.0%
Never	19020	15.3%	1333	5.2%
Don't Know	2593	2.1%	1273	4.9%
Total	124687	100.0%	25732	100.0%

RACE and CULTURE

s12- Student item: I learn about people of different races and cultures at my school.

p13- Parent item: My child learns about various races and cultures through classroom activities.

	s12- I learn about people of different races and cultures at my school.		p13- My child learns about various races and cultures through classroom activities.	
	Count	%	Count	%
Always	38311	30.7%	8633	33.6%
Usually	31705	25.4%	8844	34.4%
Sometimes	41481	33.3%	5601	21.8%
Never	9728	7.8%	929	3.6%
Don't Know	3463	2.8%	1707	6.6%
Total	124688	100.0%	25714	100.0%

STUDENT ASSISTANCE

s32- Student item: Adults at my school (teachers, administrators, counselors, etc.) help when I need help.

p23- Parent item: I know that someone at the school will assist my child at school, when needed.

	s32- Adults at my school help me when I need help.		p23- Adults at school will help my child when needed	
	Count	%	Count	%
Always	54318	43.7%	10398	40.4%
Usually	29679	23.9%	9318	36.2%
Sometimes	30607	24.6%	4596	17.8%
Never	6446	5.2%	604	2.3%
Don't Know	3178	2.6%	836	3.2%
Total	124228	100.0%	25752	100.0%

SCHOOL RULES AND STUDENT BEHAVIOR

s37- Student item: When I have reported incidents of crime, someone at school has taken action to correct the problem.

s22- Student item: Students follow school rules when they are at school.

	s37- When I report crime at schools, someone takes action		s22- Students follow school rules when they are at school.	
	Count	%	Count	%
Always	39030	31.5%	12309	9.9%
Usually	15032	12.1%	21932	17.6%
Sometimes	19448	15.7%	65264	52.4%
Never	13385	10.8%	22519	18.1%
Don't Know	37071	29.9%	2543	2.0%
Total	123966	100.0%	124567	100.0%

Data Tables on

STUDENT SAFETY to and from SCHOOL

SAFETY to and from SCHOOL

s38- Student item: I feel safe on the way to and from school.

p32- Parent item: My child is safe walking home from school or the bus stop.

s36- Student item: Other students want to hurt me while I'm on the way to and from school.

	s38- I feel safe on the way to and from school.		p32- My child is safe walking home from school or the bus stop.	
	Count	%	Count	%
Always	58492	47.2%	7157	27.9%
Usually	27446	22.1%	8899	34.7%
Sometimes	24783	20.0%	3248	12.7%
Never	9010	7.3%	1425	5.6%
Don't Know	4228	3.4%	4916	19.2%
Total	123959	100.0%	25645	100.0%

	s36- Other students want to hurt me while I'm on the way to and from school.	
	Count	%
Always	5141	4.1%
Usually	4087	3.3%
Sometimes	14137	11.4%
Never	89004	71.7%
Don't Know	11697	9.4%
Total	124066	100.0%

Data Tables on

STUDENT SAFETY to and from SCHOOL

SCHOOL BUS TRANSPORTATION

s17- Student item: I feel safe when I ride the school bus.

p33- Parent item: My child is safe when he/she rides the school bus.

	s17- I feel safe when I ride the school bus.		p33- My child is safe when he/she rides the school bus.	
	Count	%	Count	%
Always	23572	18.9%	4059	15.9%
Usually	16217	13.0%	5443	21.3%
Sometimes	15744	12.6%	2580	10.1%
Never	10937	8.8%	882	3.4%
Don't Know	58113	46.6%	12635	49.4%
Total	124583	100.0%	25599	100.0%

THEFT at SCHOOL

s21- Student item: I can carry money, school supplies, and other important things to my school without worrying they will be taken from me.

p-22 Parent item: My child can bring books, money, and other items to school without fear of theft or damage to the items.

	s21 -I can carry money, school supplies, and		p22- My child can bring books, money, and other items to school without fear of theft or damage to the items.	
	Count	%	Count	%
Always	28907	23.1%	5947	23.1%
Usually	24137	19.3%	8489	33.0%
Sometimes	32510	26.0%	6249	24.3%
Never	35782	28.6%	4217	16.4%
Don't Know	3610	2.9%	830	3.2%
Total	124946	100.0%	25732	100.0%

Data Tables on

STUDENT SAFETY THEFT and CRIME at SCHOOL

SAFETY and CRIME at SCHOOL

s19- Student item: I feel safe from crime at my school.

p20- Parent item: My child is safe at his/her school.

s18- Student item: I feel safe during recess, extracurricula activies, sports, and weekend activities at school.

	s19- I feel safe from crime at my school.		p20- My child is safe at his/her school.	
	Count	%	Count	%
Always	42076	33.7%	9754	37.9%
Usually	28097	22.5%	9609	37.3%
Sometimes	29442	23.6%	4455	17.3%
Never	21379	17.1%	1250	4.9%
Don't Know	3729	3.0%	686	2.7%
Total	124723	100.0%	25754	100.0%

	s18- I feel safe during recess and on weekends at my school.	
	Count	%
Always	51519	41.3%
Usually	25348	20.3%
Sometimes	17336	13.9%
Never	6599	5.3%
Don't Know	23868	19.1%
Total	124670	100.0%

Data Tables on

WEAPONS gangs DRUGS and ALCOHOL at SCHOOL

WEAPONS at SCHOOL

s26- Student item: Students carry weapons at my school.

p28- Parent item: Students do not carry weapons at my child's school.

	s26- Students carry weapons at my school.		p28- Students do not carry weapons at my child's school.	
	Count	%	Count	%
Always	7422	6.0%	2992	11.7%
Usually	8066	6.5%	2512	9.8%
Sometimes	34713	27.9%	3858	15.1%
Never	44505	35.7%	4499	17.6%
Don't Know	29905	24.0%	11761	45.9%
Total	124611	100.0%	25622	100.0%

GANGS at SCHOOL

s27- Student item: Students at my school are members of gangs.

p30- Parent item: Students at my child's school are members of youth gangs.

	s27- Students at my school are members of gangs.		p30- Students at my child's school are members of youth gangs.	
	Count	%	Count	%
Always	10577	8.5%	1187	4.6%
Usually	14829	11.9%	1327	5.2%
Sometimes	30881	24.8%	4865	19.0%
Never	26339	21.1%	5472	21.3%
Don't Know	41931	33.7%	12783	49.9%
Total	124557	100.0%	25634	100.0%

Data Tables on

WEAPONS gangs DRUGS and ALCOHOL at SCHOOL

DRUGS / ALCOHOL at SCHOOL

s25- Student item: Students use alcohol and/or drugs when they are at my school.

p25- Parent item: Students bring drugs or alcohol to my child's school.

	s25- School: Students use alcohol and/or drugs when they		p25- Students bring drugs or alcohol to my child's school.	
	Count	%	Count	%
Always	10717	8.6%	1682	6.5%
Usually	9633	7.7%	1313	5.1%
Sometimes	24085	19.3%	3906	15.2%
Never	55416	44.5%	6636	25.8%
Don't Know	24768	19.9%	12182	47.4%
Total	124619	100.0%	25719	100.0%

Data Tables on

PHYSICAL HARM and THREATS at SCHOOL

PHYSICAL THREATS and HARM at SCHOOL

s35- Student item: Other students want to hurt me while I'm at school.

s23- Student item: Students threaten or fight with each other when they are at my school.

	s35- Other students want to hurt me while I'm at school.		s23- Students threaten or fight with each other when they are at my school.	
	Count	%	Count	%
Always	6771	5.5%	30343	24.4%
Usually	5968	4.8%	21320	17.1%
Sometimes	27438	22.1%	56620	45.5%
Never	75166	60.6%	11868	9.5%
Don't Know	8719	7.0%	4338	3.5%
Total	124062	100.0%	124489	100.0%

Data Tables on

PHYSICAL HARM and THREATS at SCHOOL

THREATS on SCHOOL STAFF MEMBERS

s24- Student item: Students threaten or attack teachers or other staff members when they are at my school.

	s24- Students threaten or attack teachers or other staff members	
	Count	%
Always	6886	5.5%
Usually	6499	5.2%
Sometimes	34429	27.7%
Never	59249	47.6%
Don't Know	17446	14.0%
Total	124509	100.0%

Data Tables on

NEIGHBORHOOD SAFETY

SAFETY and CRIME in NEIGHBORHOODS

s20- Student item: I feel safe from crime in my neighborhood.

p-37- Parent item: My child is safe from crime in my neighborhood.

	s20- I feel safe from crime in my neighborhood.		p37- My child is safe in my neighborhood.	
	Count	%	Count	%
Always	41901	33.6%	7922	30.9%
Usually	32344	25.9%	13112	51.1%
Sometimes	27231	21.8%	3382	13.2%
Never	19957	16.0%	671	2.6%
Don't Know	3431	2.7%	571	2.2%
Total	124864	100.0%	25658	100.0%

DRUGS and ALCOHOL in NEIGHBORHOODS

s28- Student item: Students use alcohol and/or drugs in my neighborhood.

p34- Parent item: Studetns have drugs or alcohol in my neighborhood.

	s28- Students use alcohol and/or drugs in my neighborhood.		p34- Students have drugs or alcohol in my neighborhood.	
	Count	%	Count	%
Always	20380	16.4%	1100	4.3%
Usually	13104	10.5%	1135	4.4%
Sometimes	26802	21.5%	5705	22.3%
Never	35720	28.7%	6058	23.6%
Don't Know	28533	22.9%	11628	45.4%
Total	124539	100.0%	25626	100.0%

Data Tables on

NEIGHBORHOOD SAFETY

GANGS in NEIGHBORHOODS

s30- Student item: Students in my neighborhood are members of gangs.

p36- Parent item: Students in my neighborhood are members of youth gangs.

	s30- Students in my neighborhood are members of gangs.		p36- Students in my neighborhood are members of youth gangs.	
	Count	%	Count	%
Always	13188	10.6%	741	2.9%
Usually	12063	9.7%	814	3.2%
Sometimes	24632	19.8%	4039	15.8%
Never	34027	27.3%	7005	27.3%
Don't Know	40627	32.6%	13035	50.9%
Total	124537	100.0%	25634	100.0%

WEAPONS in NEIGHBORHOODS

s29- Student item: Students carry weapons in my neighborhood.

p35- Parent item: Students carry weapons in my neighborhood.

	s29- Students carry weapons in my neighborhood.		p35- Students carry weapons in my neighborhood.	
	Count	%	Count	%
Always	16278	13.0%	751	2.9%
Usually	10789	8.6%	706	2.8%
Sometimes	27199	21.8%	3934	15.3%
Never	38306	30.7%	7470	29.1%
Don't Know	32181	25.8%	12803	49.9%
Total	124753	100.0%	25664	100.0%

Data Tables on

SATISFACTION and SCHOOL CLEANLINESS

s15- Student item: I am happy at this school.

p16- Parent item: I feel welcome when I visit my child's school.

	s15- I am happy at this school.		p16- I feel welcome when I visit my child's school.	
	Count	%	Count	%
Always	44203	35.4%	14162	55.0%
Usually	32969	26.4%	6791	26.4%
Sometimes	34158	27.4%	3257	12.6%
Never	10838	8.7%	973	3.8%
Don't Know	2698	2.2%	576	2.2%
Total	124866	100.0%	25759	100.0%

SCHOOL CLEANLINESS

s39- Student item: My school is clean.

p31- Parent item: The school is clean and well maintained.

	s39- My school is clean.		p31- The school is clean and well maintained.	
	Count	%	Count	%
Always	27979	22.8%	11512	44.8%
Usually	32958	26.9%	9143	35.6%
Sometimes	38457	31.3%	3683	14.3%
Never	20911	17.0%	1007	3.9%
Don't Know	2423	2.0%	335	1.3%
Total	122728	100.0%	25680	100.0%

Data Tables on

SATISFACTION and SCHOOL CLEANLINESS

SATISFACTION with the SCHOOL

s4- Student item: I like going to this school.

p4- Parent item: My child likes going to this school.

	s4- I like going to this school.		p4- My child likes going to this school.	
	Count	%	Count	%
Always	45243	36.2%	12497	48.5%
Usually	27960	22.4%	8555	33.2%
Sometimes	34661	27.8%	3491	13.6%
Never	14135	11.3%	1137	4.4%
Don't Know	2830	2.3%	80	.3%
Total	124829	100.0%	25760	100.0%

s1- Student item: I feel good about the things I do at school.

p1- Parent item: I feel good about the things my child does at school.

	s1- I feel good about the things I do at school.		p1- I feel good about the things my child does at school.	
	Count	%	Count	%
Always	34025	27.2%	8424	32.7%
Usually	45508	36.4%	12832	49.8%
Sometimes	41696	33.3%	4183	16.2%
Never	2710	2.2%	253	1.0%
Don't Know	1198	1.0%	76	.3%
Total	125137	100.0%	25768	100.0%

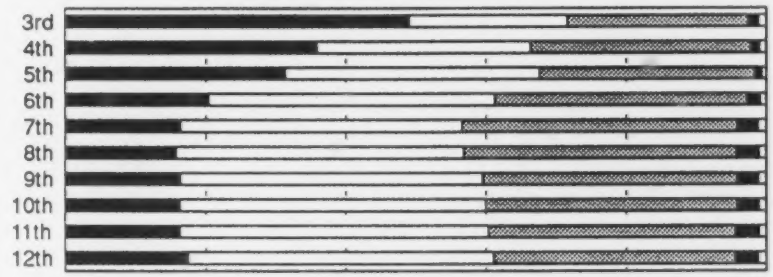
Notes

Appendix
Graphics of Student Responses by Grade Level

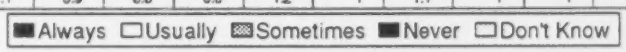
BEST COPY AVAILABLE

I feel good about the things I do at school.

1995 Student Survey, N=125,137



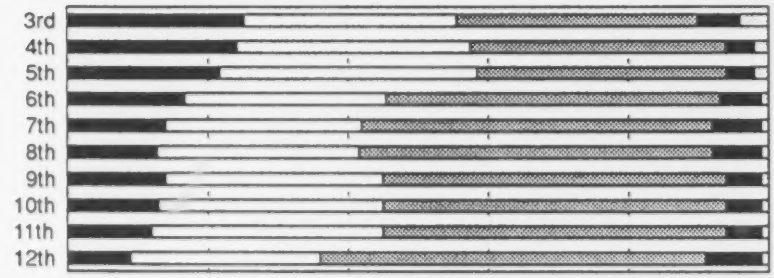
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	49.1	35.9	31.4	20.4	16.5	15.8	16.5	16.4	16.4	17.5
Usually	22.6	30.6	36.4	40.9	40.1	41.1	43.1	43.6	44	43.7
Sometimes	25.6	31.3	30.6	35.9	39.3	38.9	36.3	35.9	35.2	34.4
Never	1.5	1.3	1.1	2	2.9	3.2	3	3.1	3.4	3.3
Don't Know	1.1	0.9	0.6	0.8	1.2	1	1.1	1	1	1.2



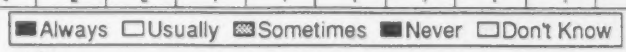
Student Item #S1

My school work is not too easy and not too hard.

1995 Student Survey, N=124,879



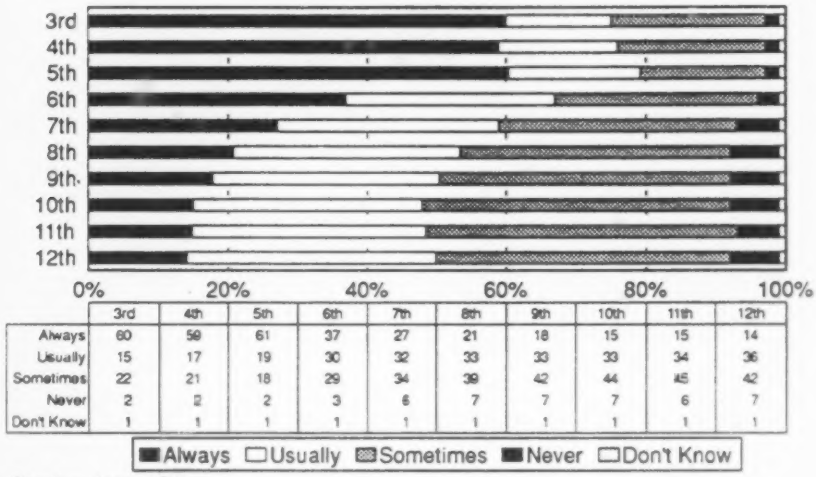
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	25	24	22	17	14	13	14	13	12	9
Usually	30	33	37	29	28	29	31	32	33	27
Sometimes	34	36	36	48	50	51	49	49	49	55
Never	6	4	4	6	7	7	5	5	5	8
Don't Know	4	2	2	1	1	1	1	1	1	1



Student Item #S2

My teachers help me with problems and questions.

1995 Student Survey, N=124,772

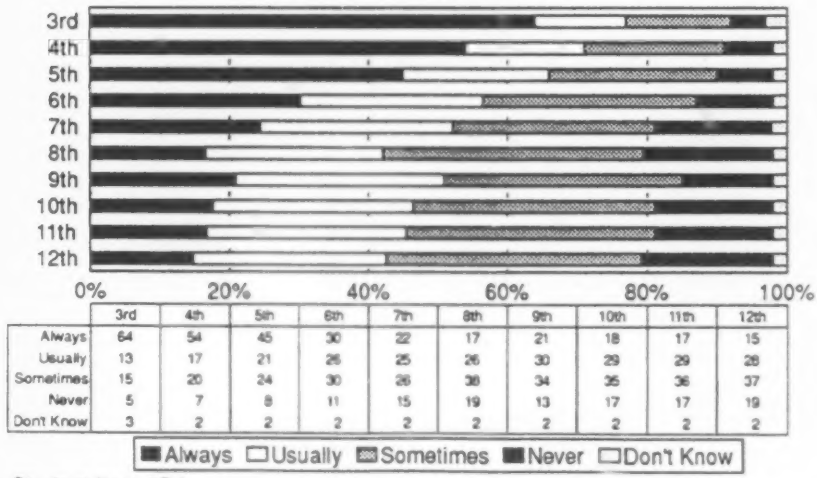


	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	60	59	61	37	27	21	18	15	15	14
Usually	15	17	19	30	32	33	33	33	34	36
Sometimes	22	21	18	29	34	39	42	44	45	42
Never	2	2	2	3	6	7	7	7	6	7
Don't Know	1	1	1	1	1	1	1	1	1	1

Student Item #S3

I like going to this school.

1995 Student Survey, N=124,829

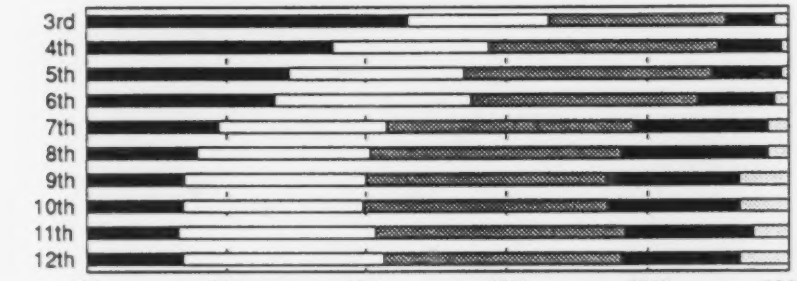


	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	64	54	45	30	22	17	21	18	17	15
Usually	13	17	21	26	25	26	30	29	29	28
Sometimes	15	20	24	30	26	38	34	35	36	37
Never	5	7	8	11	15	19	13	17	17	19
Don't Know	3	2	2	2	2	2	2	2	2	2

Student Item #S4

I like to do READING and LANGUAGE ARTS at my school.

1995 Student Survey, N=124,853



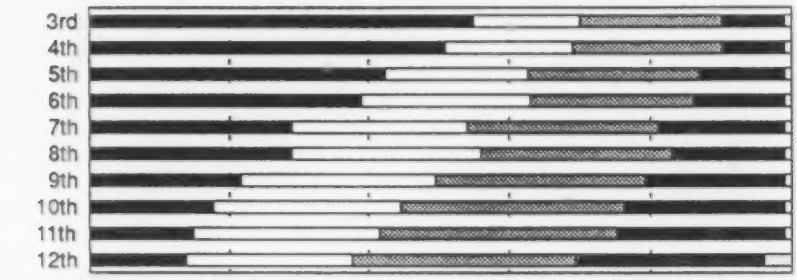
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	46	36	29	27	19	16	14	14	13	14
Usually	20	22	25	28	24	25	26	26	28	29
Sometimes	25	32	36	32	35	36	34	35	35	34
Never	7	9	10	11	19	21	19	19	18	17
Don't Know	2	1	1	2	3	3	7	7	5	7

■Always □Usually ▨Sometimes ■Never □Don't Know

Student Item #S5

I like to do MATH at my school.

1995 Student Survey, N=124,725



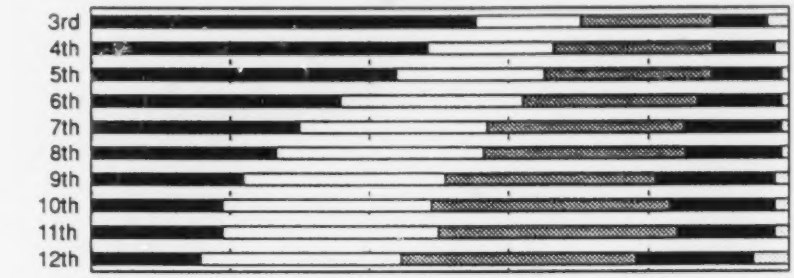
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	56	51	42	39	29	29	22	18	15	14
Usually	15	18	20	24	25	27	28	27	27	24
Sometimes	20	21	24	23	27	27	30	32	34	32
Never	9	9	12	13	18	16	20	23	24	27
Don't Know	1	1	1	1	1	1	1	1	1	4

■Always □Usually ▨Sometimes ■Never □Don't Know

Student Item #S6

I like to do SCIENCE at my school.

1995 Student Survey, N=124,801



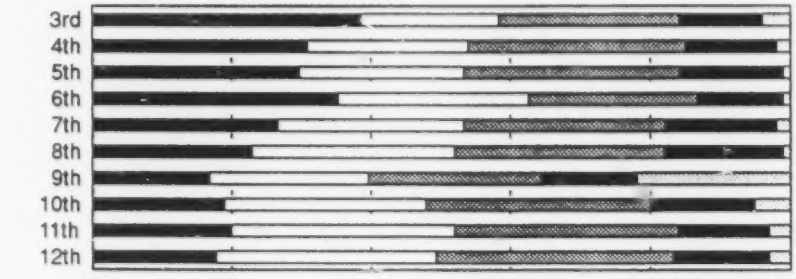
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	56	49	44	36	30	27	22	19	19	16
Usually	15	18	21	26	27	30	29	30	31	29
Sometimes	19	23	24	25	28	29	30	34	34	34
Never	8	9	10	12	14	14	17	15	14	17
Don't Know	3	2	1	1	1	1	2	2	2	5

Always Usually Sometimes Never Don't Know

Student Item #S7

I like to do SOCIAL STUDIES at my school.

1995 Student Survey, N=124,826



	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	39	31	30	36	27	23	17	19	20	18
Usually	20	23	24	27	27	29	23	29	32	32
Sometimes	26	31	31	24	29	30	25	32	32	34
Never	12	13	15	12	16	17	14	15	13	14
Don't Know	4	2	1	1	2	1	22	5	3	3

Always Usually Sometimes Never Don't Know

Student Item #S8

My teachers do a good job teaching me.

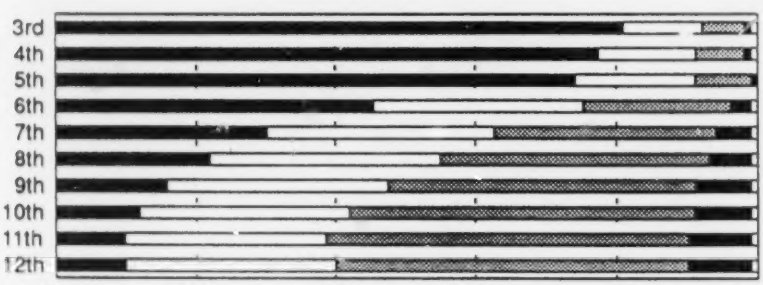
1995 Student Survey, N=124,804

	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	87	84	78	48	30	23	16	12	11	11
Usually	6	10	14	33	36	39	38	38	38	41
Sometimes	4	5	6	17	27	33	40	45	46	43
Never	1	1	1	2	4	5	5	5	5	5
Don't Know	1	1	1	1	1	1	1	1	1	1

Student Item #S9

My teachers make sure I understand my school work.

1995 Student Survey, N=124,928

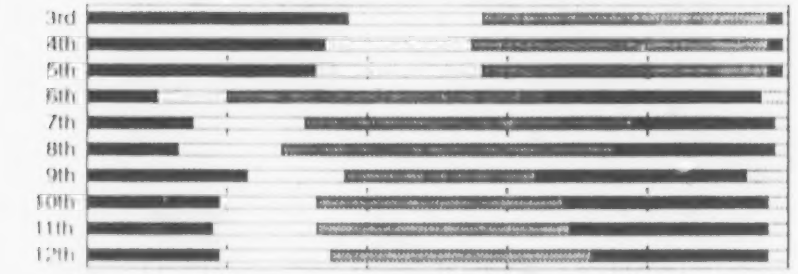


	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	81	79	75	46	30	22	16	12	10	10
Usually	11	14	17	30	32	33	32	30	29	30
Sometimes	6	7	8	21	31	38	44	49	52	50
Never	1	1	1	3	5	6	8	8	9	9
Don't Know	1	1	0	1	1	1	1	1	1	1

Student Item #S10

I use computers at school.

1995 Student Survey, N=124,687



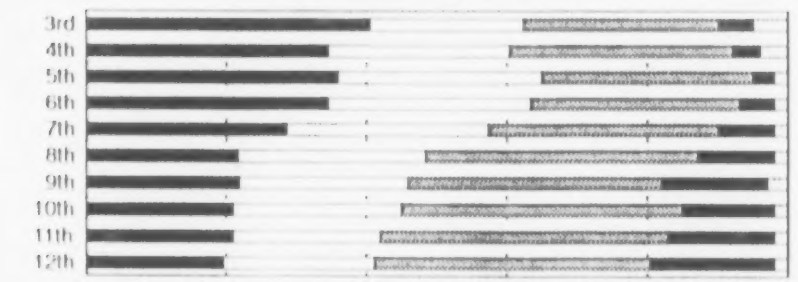
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	37	34	30	10	15	13	23	19	18	19
Usually	19	21	24	19	18	15	14	14	15	16
Sometimes	40	42	41	45	46	47	27	35	35	37
Never	2	2	2	21	20	23	30	29	28	25
Don't Know	1	1	1	4	2	2	6	3	3	3

Always Usually Sometimes Never Don't Know

Student Item #S11

I learn about people of different races and cultures at my school.

1995 Student Survey, N=124,688



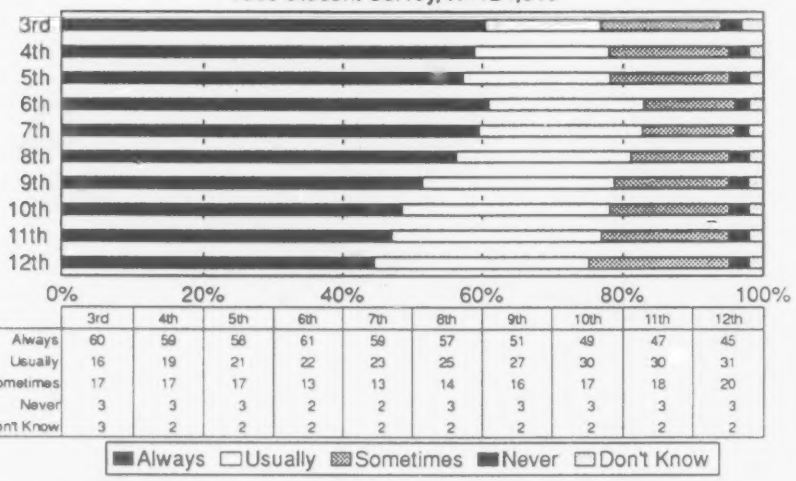
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	41	35	35	35	29	22	22	21	21	20
Usually	22	26	29	29	29	27	24	24	21	22
Sometimes	28	32	30	30	33	39	36	40	41	40
Never	5	4	3	5	8	11	15	13	15	18
Don't Know	5	4	2	2	2	2	3	2	2	2

Always Usually Sometimes Never Don't Know

Student Item #S12

My school tells me about activities, sports, and parent meetings.

1995 Student Survey, N=124,810

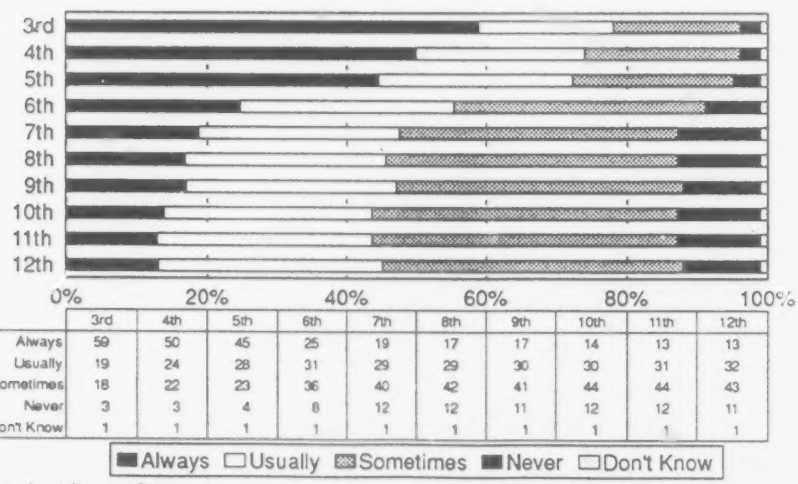


	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	60	59	58	61	59	57	51	49	47	45
Usually	16	19	21	22	23	25	27	30	30	31
Sometimes	17	17	17	13	13	14	16	17	18	20
Never	3	3	3	2	2	3	3	3	3	3
Don't Know	3	2	2	2	2	2	2	2	2	2

Student Item #S13

My teachers let me know how well I'm doing at school.

1995 Student Survey, N=124,820

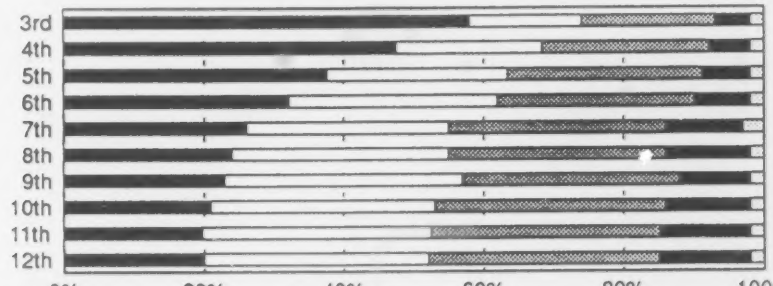


	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	59	50	45	25	19	17	17	14	13	13
Usually	19	24	28	31	29	29	30	30	31	32
Sometimes	18	22	23	36	40	42	41	44	44	43
Never	3	3	4	8	12	12	11	12	12	11
Don't Know	1	1	1	1	1	1	1	1	1	1

Student Item #S14

I am happy at this school.

1995 Student Survey, N=124,866



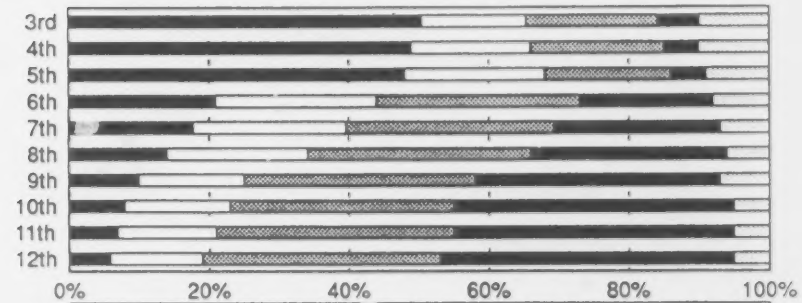
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	58	48	38	32	26	24	23	21	20	20
Usually	16	21	26	30	29	31	34	32	33	32
Sometimes	19	24	28	28	31	31	31	33	33	33
Never	5	6	7	8	11	12	10	12	13	13
Don't Know	2	2	2	2	3	2	2	2	2	2

■Always □Usually ▨Sometimes ■Never □Don't Know

Student Item #S15

My school wants my parents to be involved at school.

1995 Student Survey, N=124,767



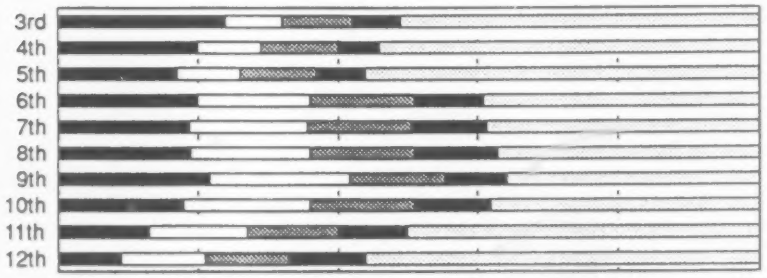
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	51	49	48	21	18	14	10	8	7	6
Usually	15	17	20	23	22	20	15	15	14	13
Sometimes	19	19	18	29	30	32	33	32	34	34
Never	6	5	5	19	24	28	35	40	40	42
Don't Know	10	10	9	8	7	6	7	5	5	5

■Always □Usually ▨Sometimes ■Never □Don't Know

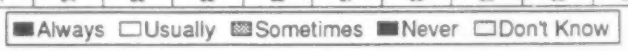
Student Item #S16

I feel safe when I ride the school bus.

1995 Student Survey, N=124,583



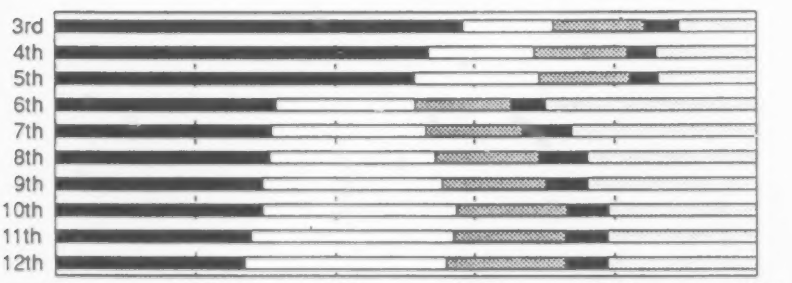
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	24	20	17	20	19	19	22	18	13	9
Usually	8	9	9	16	17	17	20	18	14	12
Sometimes	10	11	11	15	15	15	14	15	13	12
Never	7	6	7	10	11	12	9	11	10	11
Don't Know	51	54	56	39	39	37	36	38	50	56



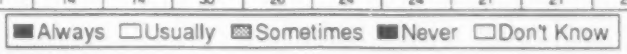
Student Item #S17

I feel safe during recess and on weekends at my school.

1995 Student Survey, N=124,670



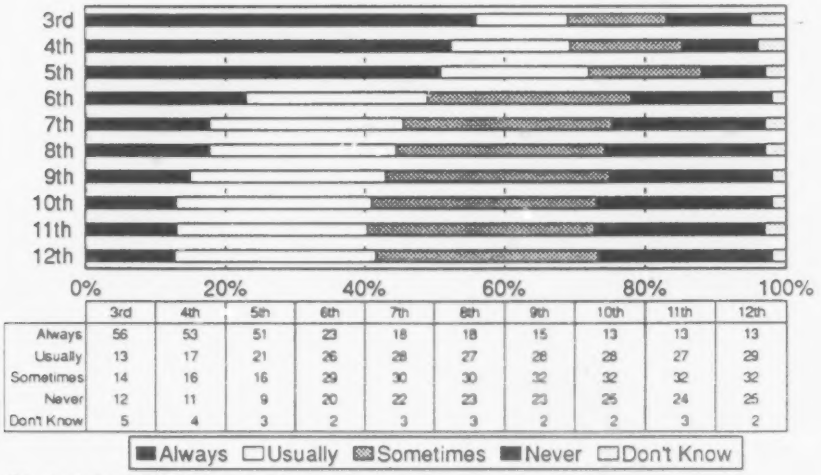
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	59	53	52	32	31	31	30	30	28	27
Usually	13	15	18	20	22	24	26	28	29	29
Sometimes	13	13	13	14	14	15	15	16	16	17
Never	5	4	4	5	7	7	6	6	6	6
Don't Know	11	14	14	30	26	24	24	21	21	21



Student Item #S18

I feel safe from crime at my school.

1995 Student Survey, N=124,723



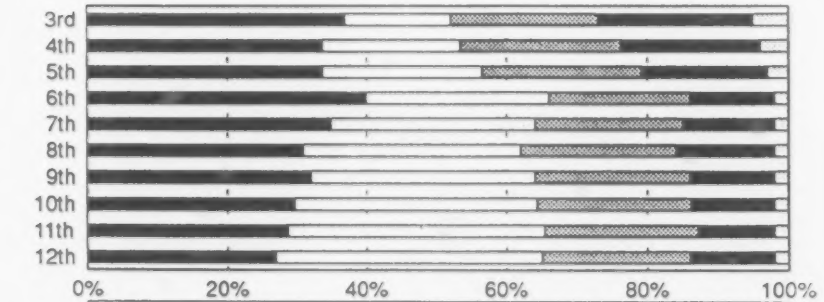
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	56	53	51	23	18	18	15	13	13	13
Usually	13	17	21	26	28	27	28	28	27	29
Sometimes	14	16	16	29	30	30	32	32	32	32
Never	12	11	9	20	22	23	23	25	24	25
Don't Know	5	4	3	2	3	3	2	2	3	2

Always Usually Sometimes Never Don't Know

Student Item #S19

I feel safe from crime in my neighborhood.

1995 Student Survey, N=124,864



	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	37	34	34	40	36	31	32	30	29	27
Usually	15	20	23	26	29	31	32	36	37	38
Sometimes	21	23	23	20	21	22	22	22	22	21
Never	22	20	18	12	13	14	12	12	11	12
Don't Know	5	4	3	2	2	2	2	2	2	2

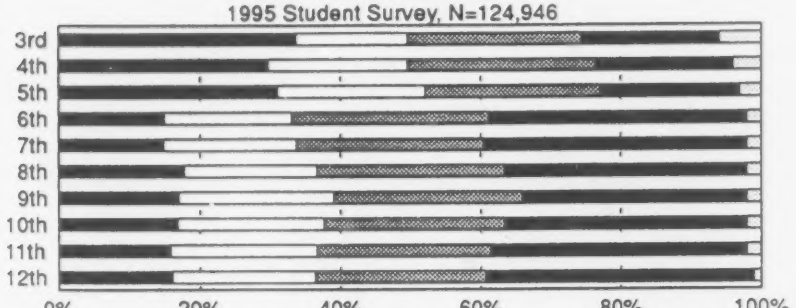
Always Usually Sometimes Never Don't Know

Student Item #S20

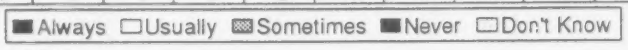
BEST COPY AVAILABLE

I can carry money, school supplies, and other important things to my school without worrying they will be taken from me.

1995 Student Survey, N=124,946



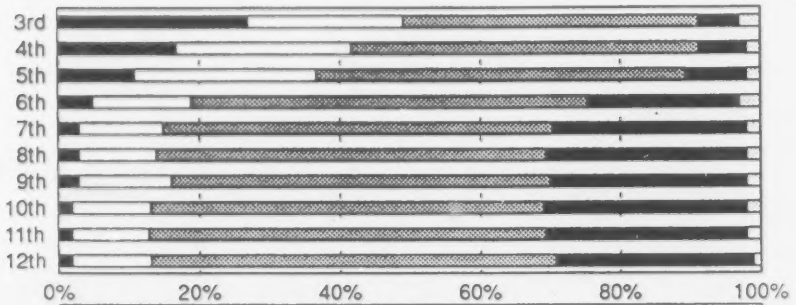
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	34	30	31	15	15	18	17	17	16	16
Usually	16	20	21	18	19	19	22	21	21	20
Sometimes	25	27	25	28	27	27	27	26	25	24
Never	20	20	20	37	36	36	32	35	37	36
Don't Know	6	4	3	2	2	2	2	2	2	1



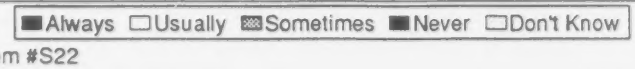
Student Item #S21

Students follow school rules when they are at school.

1995 Student Survey, N=124,567



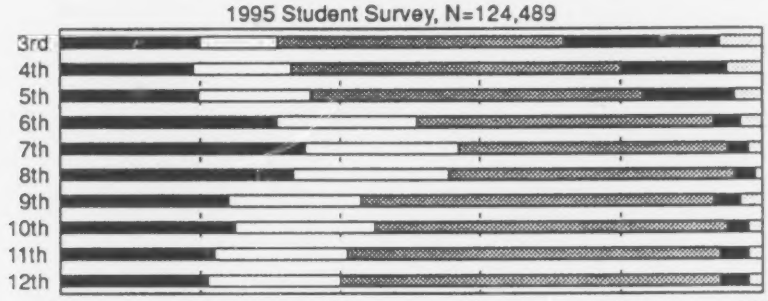
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	27	17	11	5	3	3	3	2	2	2
Usually	22	25	26	14	12	11	13	11	11	11
Sometimes	42	50	53	57	56	56	54	56	57	57
Never	6	7	9	22	28	29	28	29	29	28
Don't Know	3	2	2	3	2	2	2	2	2	1



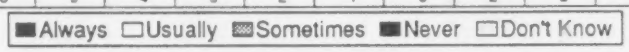
Student Item #S22

Students threaten or fight with each other when they are at my school.

1995 Student Survey, N=124,489



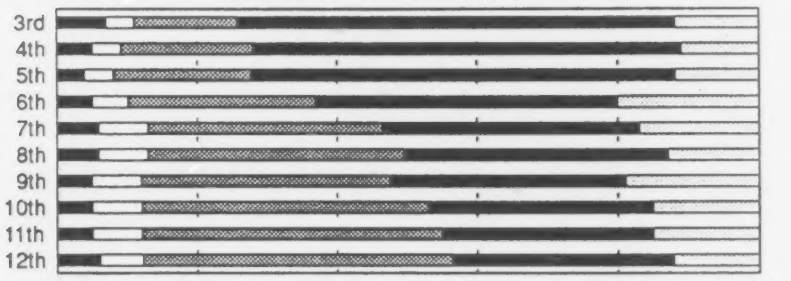
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	20	19	20	31	35	33	24	25	22	21
Usually	11	14	16	20	22	22	19	20	19	19
Sometimes	41	47	48	42	38	40	50	50	53	54
Never	22	15	13	4	3	3	4	3	4	4
Don't Know	6	5	4	3	2	1	3	2	2	2



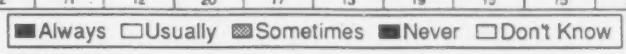
Student Item #S23

Students threaten or attack teachers or other staff members when they are at my school.

1995 Student Survey, N=124,509



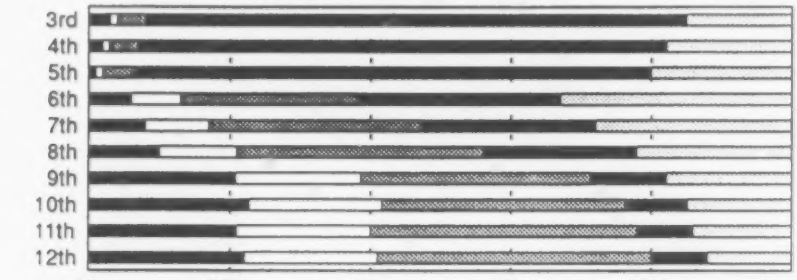
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	7	5	4	5	6	6	5	5	5	6
Usually	4	4	4	5	7	7	7	7	7	6
Sometimes	15	19	20	27	34	37	36	41	43	44
Never	63	61	61	43	37	38	34	32	30	31
Don't Know	12	11	12	20	17	13	19	15	15	12



Student Item #S24

Students use alcohol and/or drugs when they are at my school.

1995 Student Survey, N=124,619



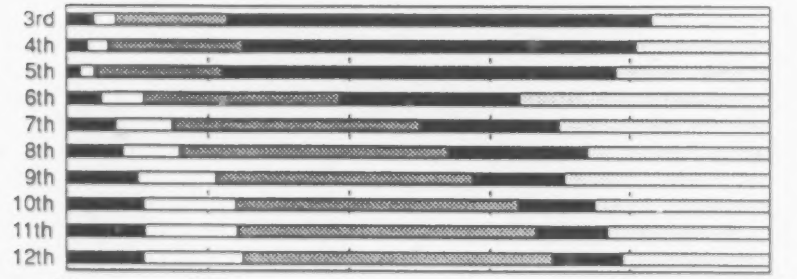
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	3	2	1	6	8	10	21	23	21	22
Usually	1	1	1	7	9	11	18	19	19	19
Sometimes	4	4	4	25	30	35	33	35	38	39
Never	77	76	74	29	25	22	11	9	8	8
Don't Know	15	18	20	33	28	22	18	15	14	12

Always Usually Sometimes Never Don't Know

Student Item #S25

Students carry weapons at my school.

1995 Student Survey, N=124,611



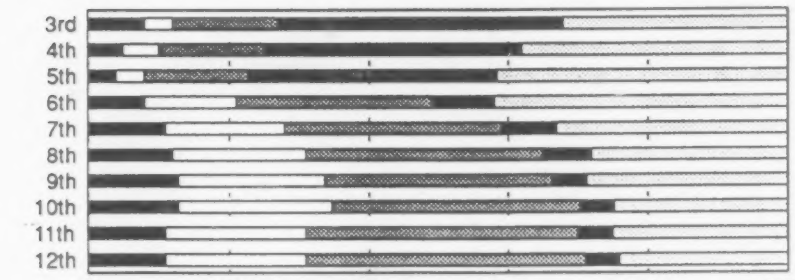
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	4	3	2	5	7	8	10	11	11	11
Usually	3	3	2	6	8	8	11	13	13	14
Sometimes	16	19	18	28	35	38	36	40	42	44
Never	61	56	56	26	20	20	13	11	10	10
Don't Know	17	19	22	36	30	26	29	25	23	21

Always Usually Sometimes Never Don't Know

Student Item #S26

Students at my school are members of gangs.

1995 Student Survey, N=124,557

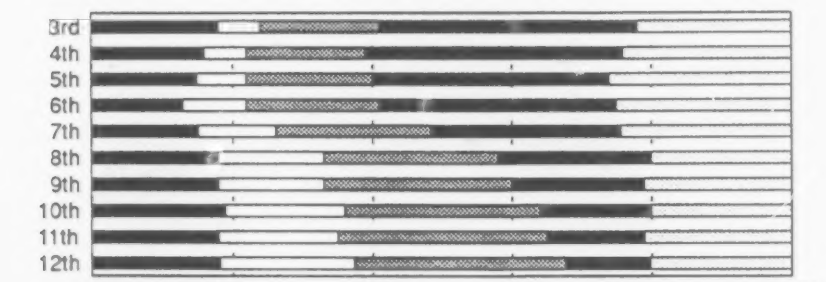


	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	8	5	4	8	11	12	13	13	11	11
Usually	4	5	4	13	17	19	21	22	20	20
Sometimes	15	15	15	28	31	34	33	36	39	40
Never	41	37	36	9	8	7	5	5	5	5
Don't Know	32	38	42	42	33	28	29	25	25	24

Student Item #S27

Students use alcohol and/or drugs in my neighborhood.

1995 Student Survey, N=124,539

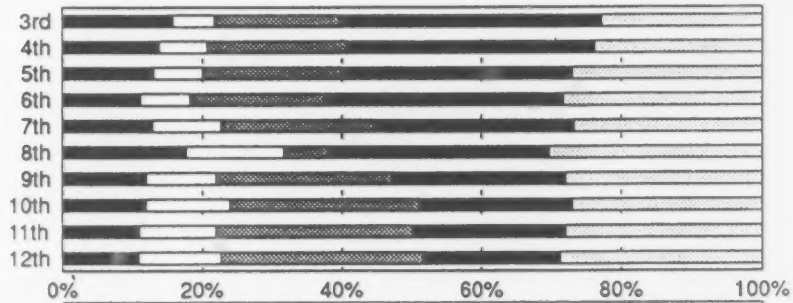


	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	18	16	15	13	15	18	18	19	18	18
Usually	6	6	7	9	11	15	15	17	17	19
Sometimes	17	17	18	19	22	25	27	28	30	30
Never	37	37	34	34	27	22	19	16	14	12
Don't Know	22	24	26	25	24	20	21	20	21	20

Student Item #S28

Students carry weapons at my school.

1995 Student Survey, N=124,753



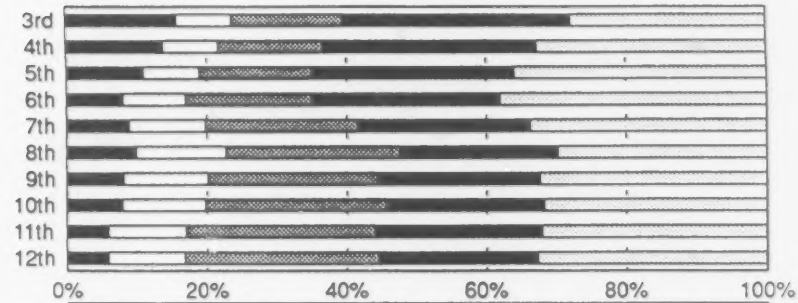
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	16	14	13	11	13	14	12	12	11	11
Usually	6	7	7	7	10	11	10	12	11	12
Sometimes	18	20	20	19	22	5	25	27	28	29
Never	36	36	33	34	29	25	25	22	22	20
Don't Know	25	24	27	28	27	24	28	27	28	29

Always Usually Sometimes Never Don't Know

Student Item #S29

Students in my neighborhood are members of gangs.

1995 Student Survey, N=124,537



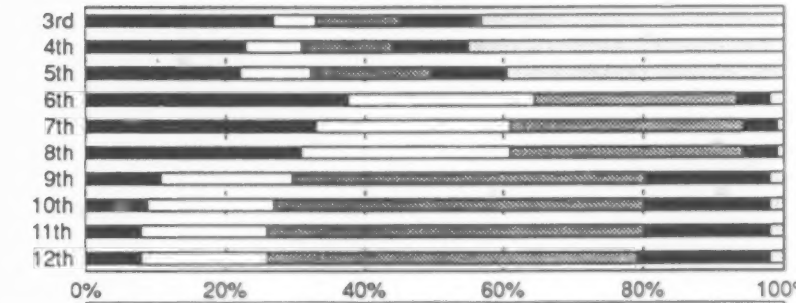
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	16	14	11	8	9	10	8	8	6	6
Usually	8	8	8	9	11	13	12	12	11	11
Sometimes	16	15	16	18	22	25	24	26	27	28
Never	33	31	29	27	25	23	23	23	24	23
Don't Know	28	33	36	38	34	30	32	32	32	33

Always Usually Sometimes Never Don't Know

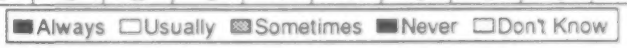
Student Item #S30

Teachers stand outside their classroom doors during class changes.

1995 Student Survey, N=124,165



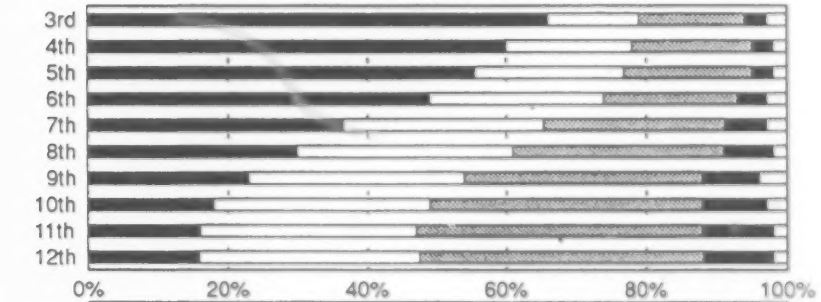
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	27	23	22	38	30	31	11	9	8	8
Usually	6	8	10	27	28	30	19	18	18	18
Sometimes	12	13	17	29	33	33	51	53	54	53
Never	12	11	11	5	5	5	18	18	18	19
Don't Know	43	45	39	2	1	1	2	2	2	2



Student Item #S31

Adults at my school (teachers, administrators, counselors, etc.) help me when I need help.

1995 Student Survey, N=124,228



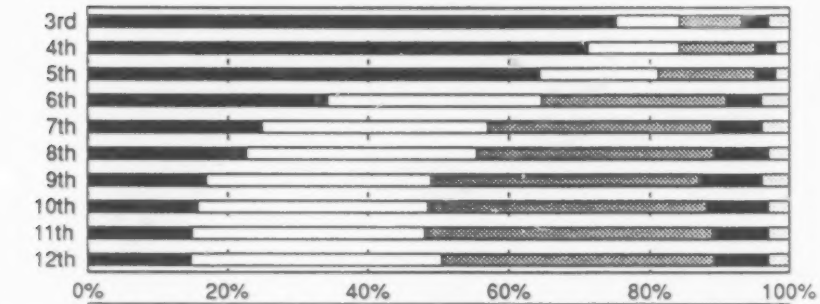
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	66	60	56	49	37	30	23	18	16	16
Usually	13	18	21	25	29	31	31	31	31	32
Sometimes	15	17	18	19	26	30	34	39	41	41
Never	3	3	3	4	6	7	8	9	10	10
Don't Know	3	2	2	3	3	2	4	3	2	2

Student Item #S32

BEST COPY AVAILABLE

Teachers stop fights and arguments between students.

1995 Student Survey, N=124,230



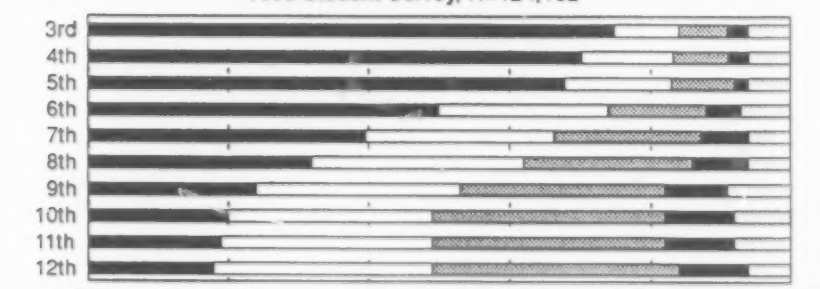
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	76	72	65	34	25	23	17	16	15	15
Usually	9	13	17	30	32	33	32	33	33	36
Sometimes	9	11	14	26	32	34	38	40	41	39
Never	4	3	3	5	7	8	9	9	8	8
Don't Know	3	2	2	4	4	3	4	3	3	3

Always Usually Sometimes Never Don't Know

Student Item #S33

Teachers, administrators, counselors, and other adults at school are interested in my safety.

1995 Student Survey, N=124,152



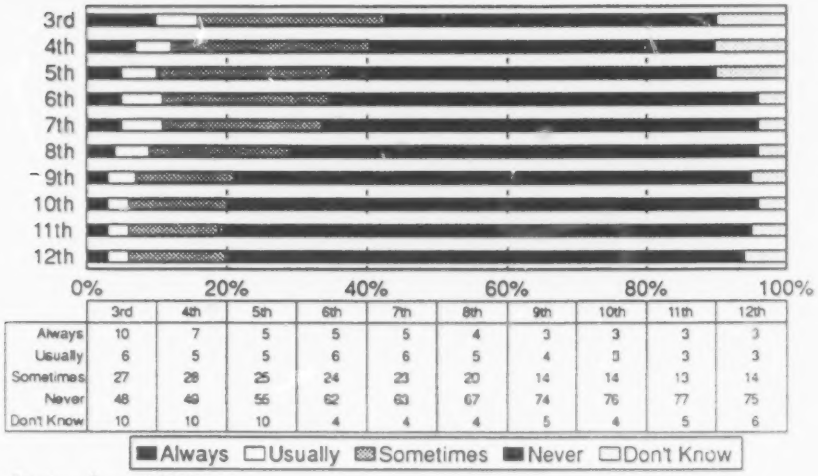
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	75	71	68	50	40	32	24	20	19	18
Usually	9	13	15	24	27	30	29	29	30	31
Sometimes	7	8	9	14	21	24	29	33	33	35
Never	3	3	2	5	7	8	9	10	10	10
Don't Know	6	6	6	7	6	6	9	8	8	6

Always Usually Sometimes Never Don't Know

Student Item #S34

Other students want to hurt me while I'm at school.

1995 Student Survey, N=124,062



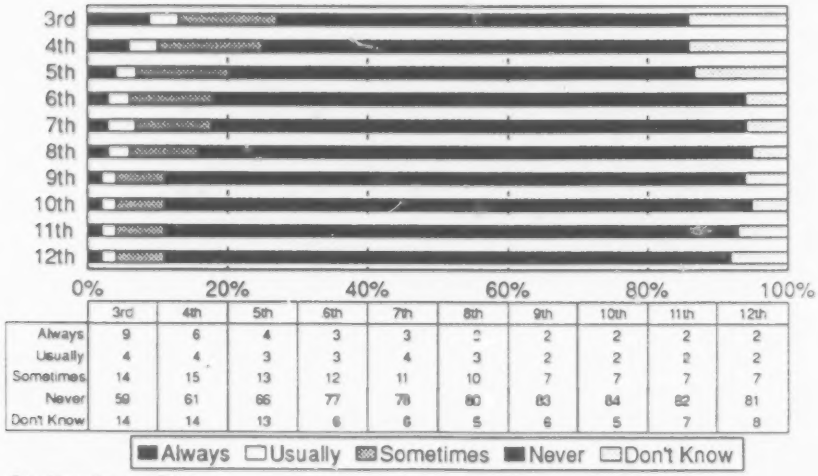
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	10	7	5	5	5	4	3	3	3	3
Usually	6	5	5	6	6	5	4	3	3	3
Sometimes	27	28	25	24	23	20	14	14	13	14
Never	48	49	55	62	63	67	74	76	77	75
Don't Know	10	10	10	4	4	4	5	4	5	6

Always Usually Sometimes Never Don't Know

Student Item #S35

Other students want to hurt me while I'm on the way to and from school.

1995 Student Survey, N=124,066



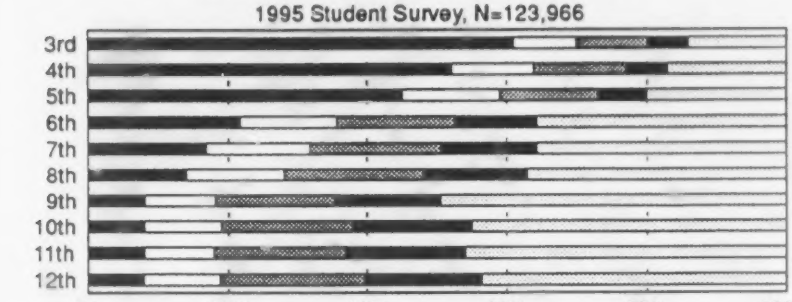
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	9	6	4	3	3	2	2	2	2	2
Usually	4	4	3	3	4	3	2	2	2	2
Sometimes	14	15	13	12	11	10	7	7	7	7
Never	59	61	66	77	78	80	83	84	82	81
Don't Know	14	14	13	6	6	5	6	5	7	8

Always Usually Sometimes Never Don't Know

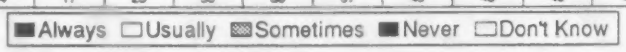
Student Item #S36

When I report something (like a crime), my school listens to me and takes care of it.

1995 Student Survey, N=123,966



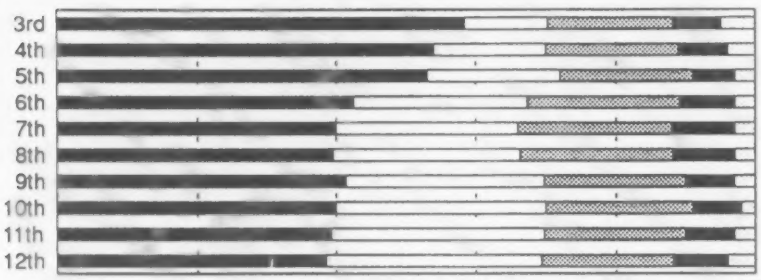
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	61	52	45	22	17	14	8	8	8	8
Usually	9	12	14	14	15	14	10	11	10	11
Sometimes	10	13	14	17	19	20	17	19	19	21
Never	6	6	7	12	14	15	15	17	17	17
Don't Know	14	17	20	36	36	37	49	45	46	44



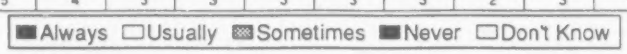
Student Item #S37

I feel safe on the way to and from school.

1995 Student Survey, N=123,959



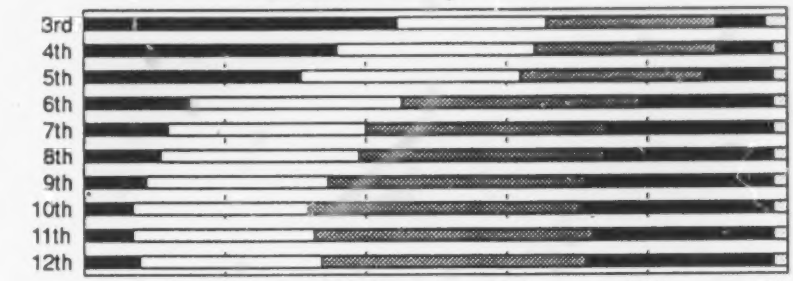
	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	59	54	53	43	40	40	41	40	39	39
Usually	12	16	19	25	26	27	28	30	30	31
Sometimes	18	19	19	22	22	22	20	21	20	19
Never	7	7	6	8	9	9	7	7	7	8
Don't Know	5	4	3	3	3	3	3	2	3	4



Student Item #S38

My school is clean.

1995 Student Survey, N=122,728



	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Always	44	36	31	15	12	11	9	7	7	8
Usually	21	28	31	30	28	28	26	25	26	26
Sometimes	24	26	26	34	34	35	37	39	40	38
Never	7	8	10	19	24	24	27	28	26	27
Don't Know	3	2	2	2	2	2	2	2	2	2

Always Usually Sometimes Never Don't Know

Student Item #S39

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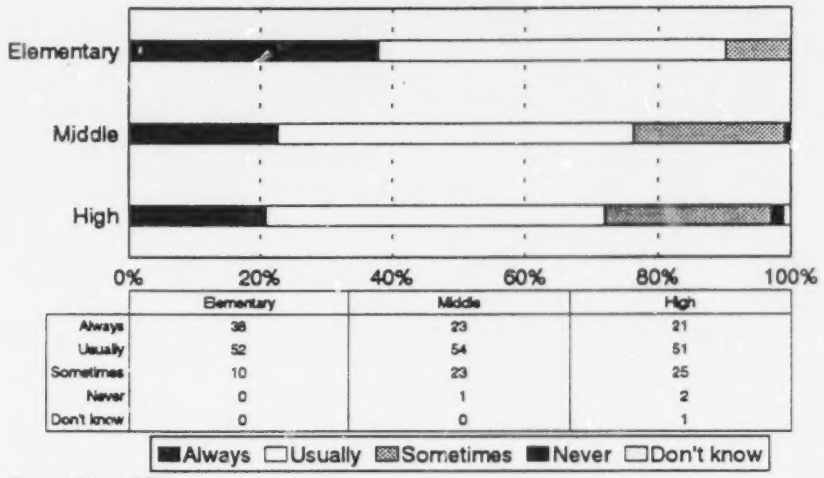
Notes

Appendix
Graphics of Parent Responses by School Level

I feel good about the things my child does at school.

1995 Parent Survey = 20,834



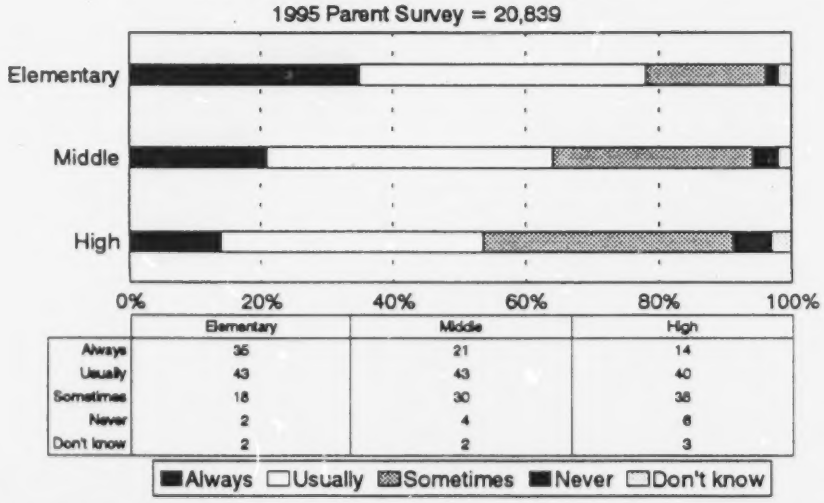
	Elementary	Middle	High
Always	38	23	21
Usually	52	54	51
Sometimes	10	23	25
Never	0	1	2
Don't know	0	0	1

Always Usually Sometimes Never Don't know

Parent Item #P1

The teachers make sure that my child is challenged by the work he/she is assigned.

1995 Parent Survey = 20,839



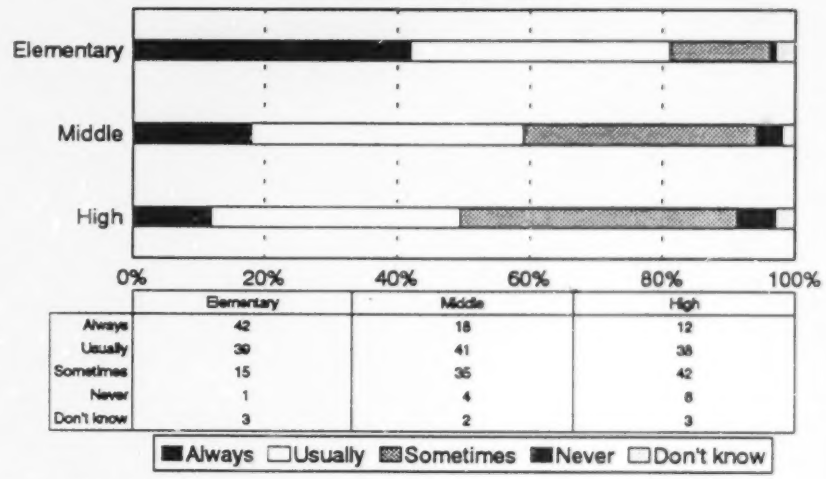
	Elementary	Middle	High
Always	35	21	14
Usually	43	43	40
Sometimes	18	30	38
Never	2	4	6
Don't know	2	2	3

Always Usually Sometimes Never Don't know

Parent Item #P2

The teachers help my child with problems or questions he/she has in class.

1995 Parent Survey = 20,836

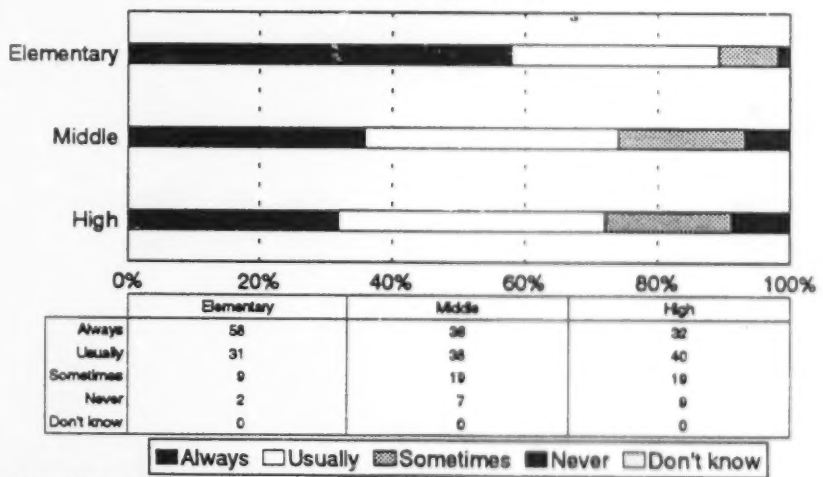


	Elementary	Middle	High
Always	42	18	12
Usually	39	41	38
Sometimes	15	35	42
Never	1	4	6
Don't know	3	2	3

Parent Item #P3

My child likes going to this school.

1995 Parent Survey = 20,836

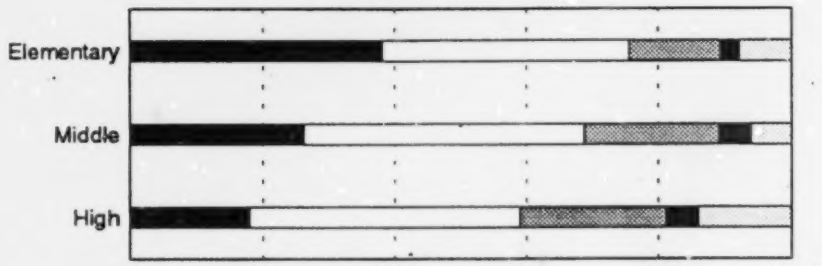


	Elementary	Middle	High
Always	58	38	32
Usually	31	38	40
Sometimes	9	19	19
Never	2	7	9
Don't know	0	0	0

Parent Item #P4

I like the school's READING and LANGUAGE ARTS program.

1995 Parent Survey = 20,827



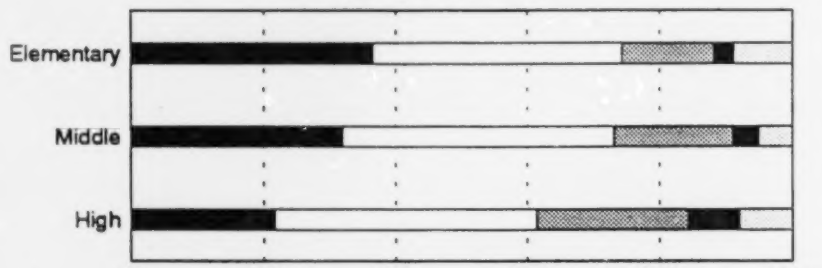
	Elementary	Middle	High
Always	39	26	18
Usually	38	42	41
Sometimes	14	20	22
Never	3	5	5
Don't know	8	6	14

Always Usually Sometimes Never Don't know

Parent Item #P5

I like the school's MATH program.

1995 Parent Survey = 20,821



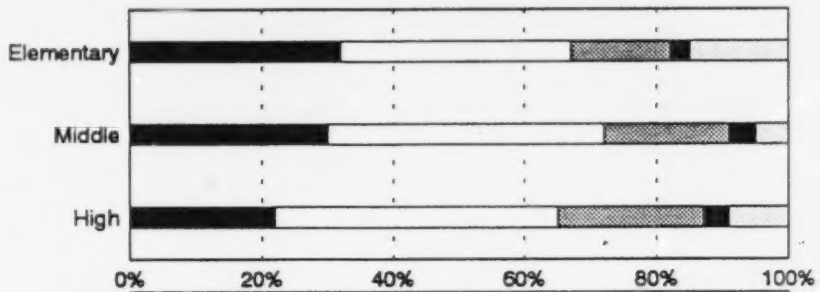
	Elementary	Middle	High
Always	37	32	22
Usually	38	41	40
Sometimes	14	18	23
Never	3	4	8
Don't know	9	5	8

Always Usually Sometimes Never Don't know

Parent Item #P6

I like the school's SCIENCE program.

1995 Parent Survey = 20,808



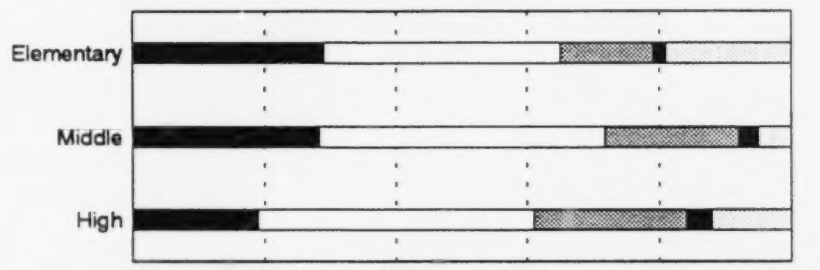
	Elementary	Middle	High
Always	32	30	22
Usually	35	42	43
Sometimes	15	19	22
Never	3	4	4
Don't know	15	5	9

Always Usually Sometimes Never Don't know

Parent Item #P7

I like the school's SOCIAL STUDIES program.

1995 Parent Survey = 20,788



	Elementary	Middle	High
Always	29	28	19
Usually	36	43	42
Sometimes	14	20	23
Never	2	3	4
Don't know	19	5	12

Always Usually Sometimes Never Don't know

Parent Item #P8

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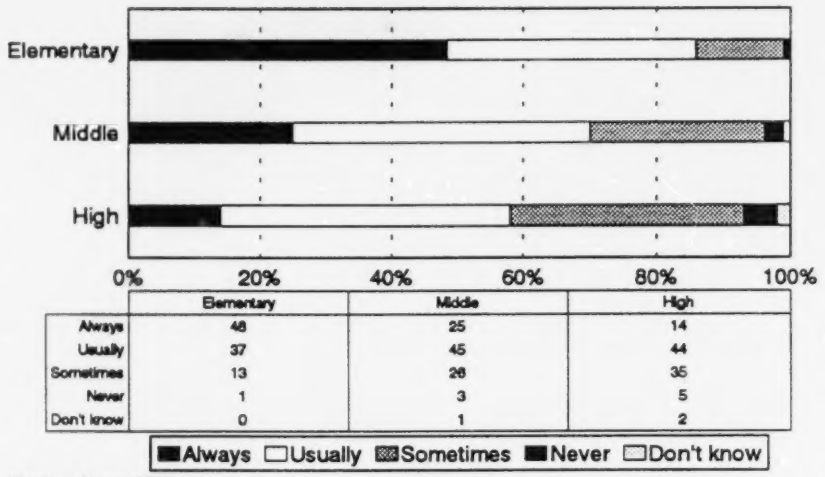
The teachers are doing a good job teaching my child.

1995 Parent Survey = 20,842

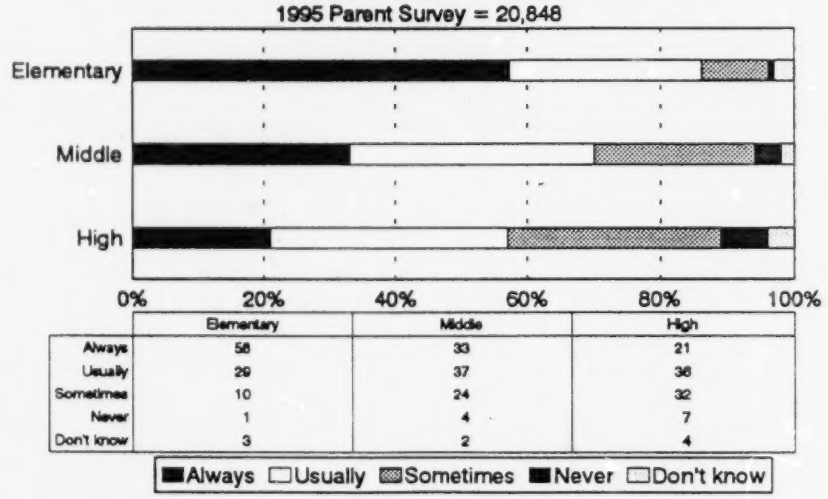


	Elementary	Middle	High
Always	48	25	14
Usually	37	45	44
Sometimes	13	28	35
Never	1	3	5
Don't know	0	1	2

Parent Item #P9

My child's teachers make sure that the students understand that school work is important.

1995 Parent Survey = 20,848

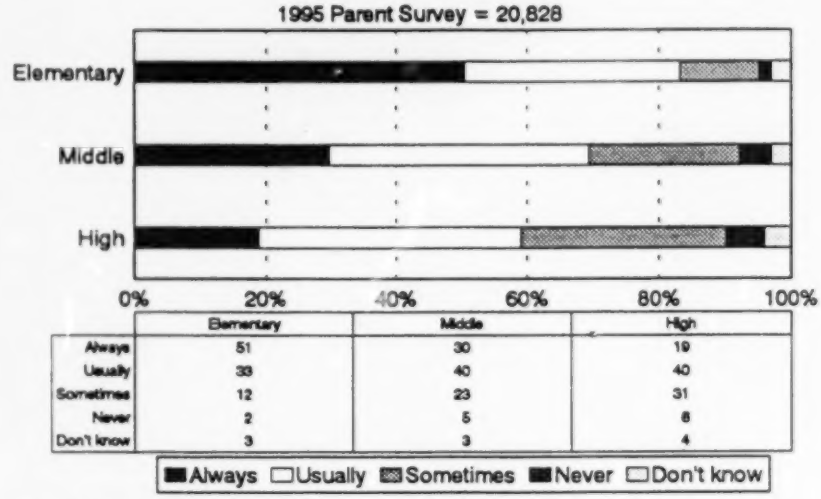


	Elementary	Middle	High
Always	58	33	21
Usually	29	37	36
Sometimes	10	24	32
Never	1	4	7
Don't know	3	2	4

Parent Item #P10

The teachers are preparing my child to do well in the next grade.

1995 Parent Survey = 20,828

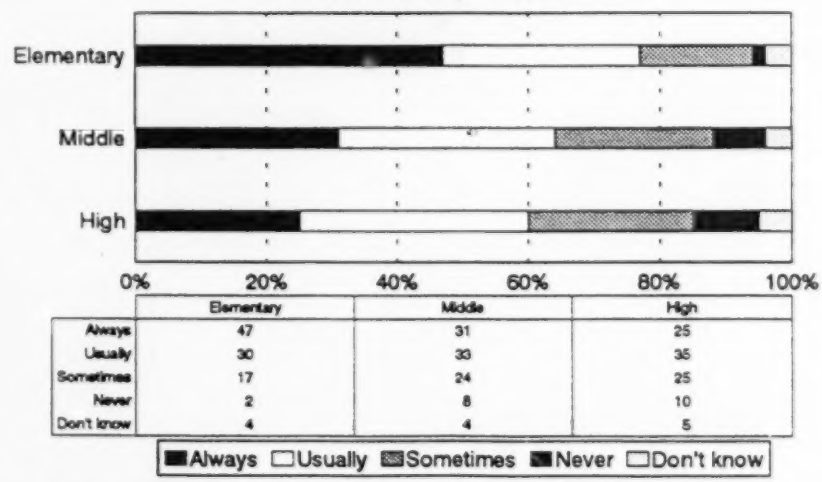


	Elementary	Middle	High
Always	51	30	19
Usually	33	40	40
Sometimes	12	23	31
Never	2	5	8
Don't know	3	3	4

Parent Item #P11

My child uses up-to-date equipment, like computers, in school.

1995 Parent Survey = 20,823

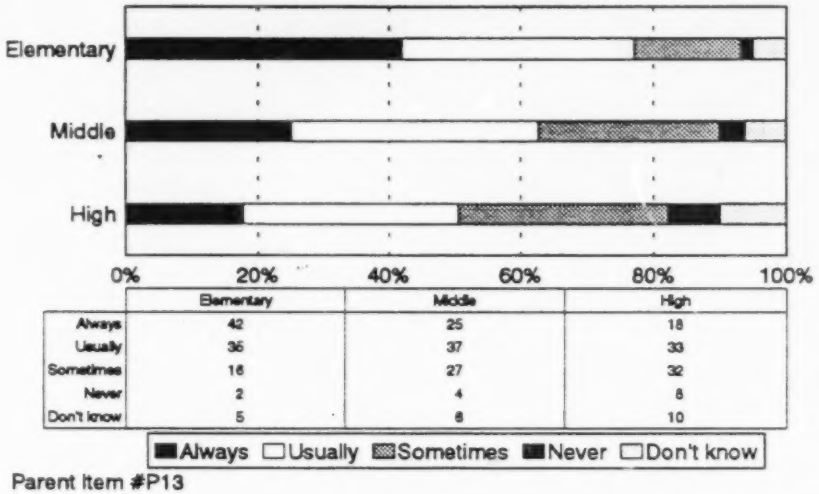


	Elementary	Middle	High
Always	47	31	25
Usually	30	33	35
Sometimes	17	24	25
Never	2	8	10
Don't know	4	4	5

Parent Item #P12

My child learns about various races and cultures through classroom activities.

1995 Parent Survey = 20,804



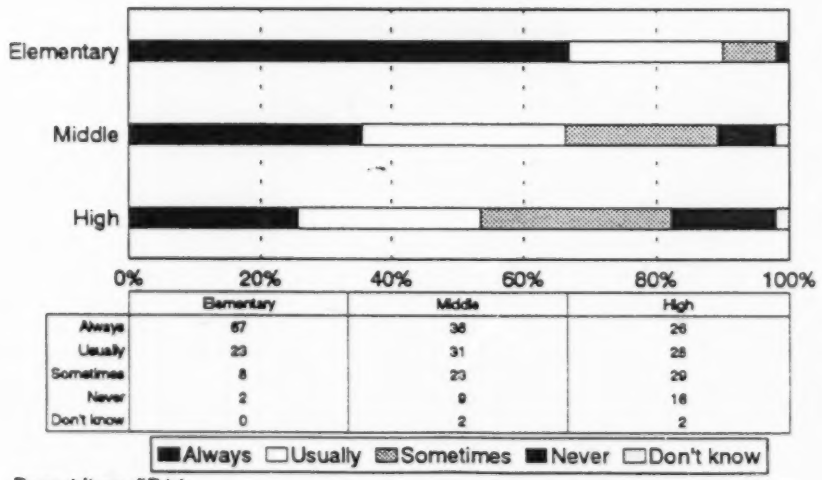
	Elementary	Middle	High
Always	42	25	18
Usually	36	37	33
Sometimes	16	27	32
Never	2	4	8
Don't know	5	8	10

Always Usually Sometimes Never Don't know

Parent Item #P13

The school staff tells me about their activities such as parent meetings, student performances, and Open House.

1995 Parent Survey = 20,852



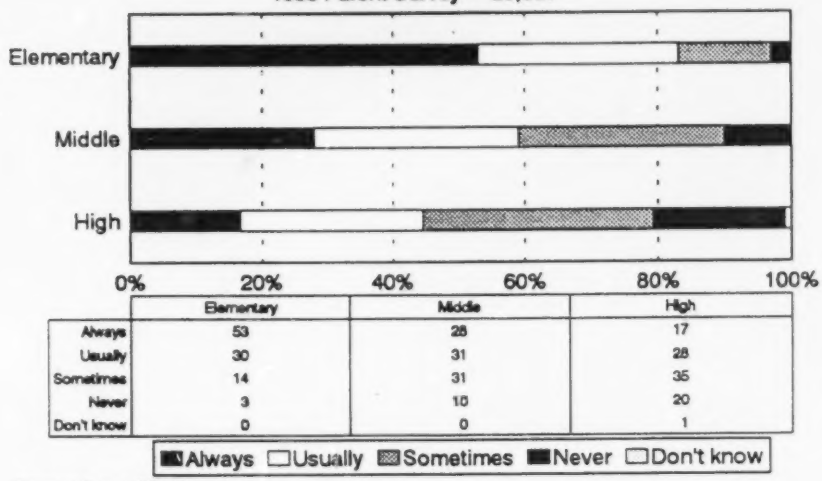
	Elementary	Middle	High
Always	67	36	26
Usually	23	31	28
Sometimes	8	23	29
Never	2	9	16
Don't know	0	2	2

Always Usually Sometimes Never Don't know

Parent Item #P14

The teachers keep me informed of how my child is doing in school.

1995 Parent Survey = 20,857

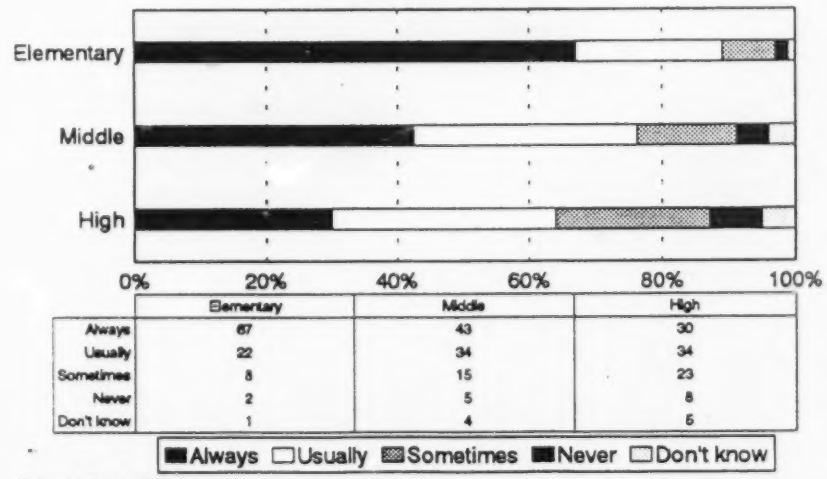


	Elementary	Middle	High
Always	53	28	17
Usually	30	31	28
Sometimes	14	31	35
Never	3	10	20
Don't know	0	0	1

Parent Item #P15

I feel welcome when I visit my child's school.

1995 Parent Survey = 20,840

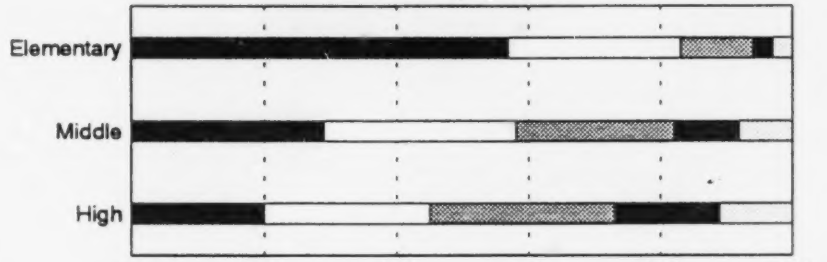


	Elementary	Middle	High
Always	67	43	30
Usually	22	34	34
Sometimes	8	15	23
Never	2	5	8
Don't know	1	4	5

Parent Item #P16

The school's staff wants me to be involved at my child's school.

1995 Parent Survey = 20,824



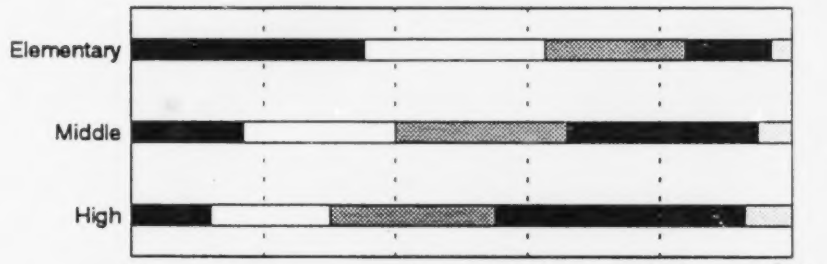
	Elementary	Middle	High
Always	57	29	20
Usually	26	29	25
Sometimes	11	24	28
Never	3	10	16
Don't know	3	8	11

Always Usually Sometimes Never Don't know

Parent Item #P17

My child's school has asked me to share my ideas and/or concerns about the school.

1995 Parent Survey = 20,813



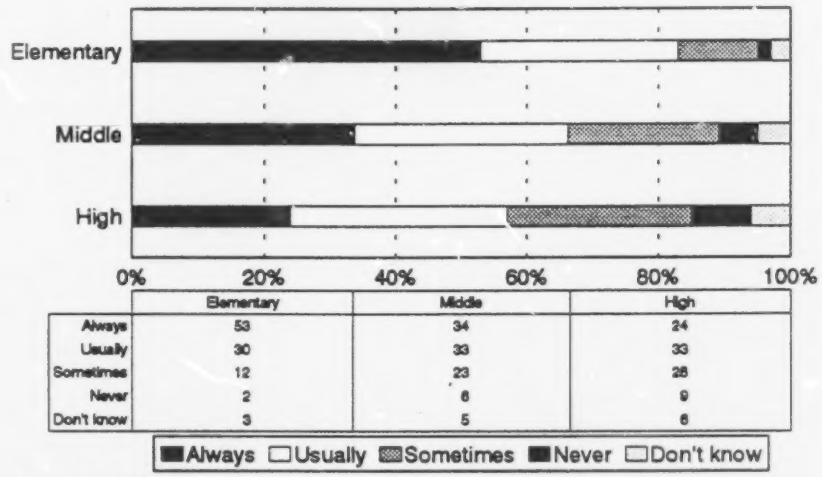
	Elementary	Middle	High
Always	35	17	12
Usually	27	23	18
Sometimes	21	26	25
Never	13	29	38
Don't know	3	5	7

Always Usually Sometimes Never Don't know

Parent Item #P18

When I have asked for information at my child's school, the staff responded promptly.

1995 Parent Survey = 20,832

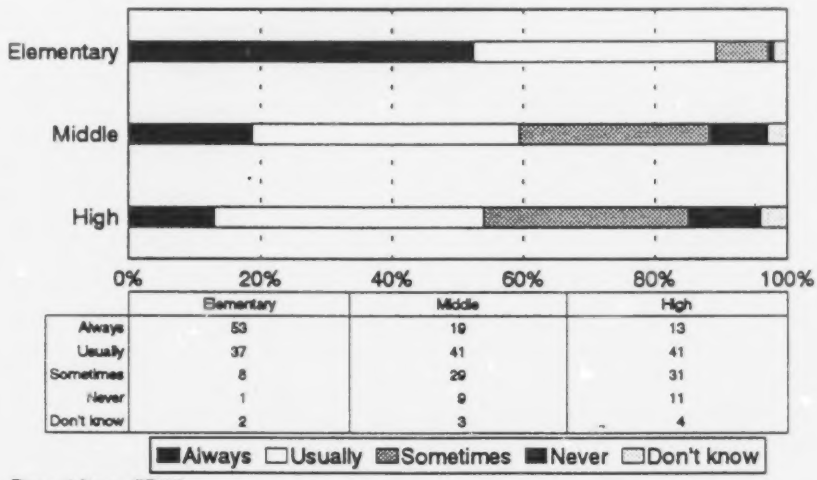


	Elementary	Middle	High
Always	53	34	24
Usually	30	33	33
Sometimes	12	23	28
Never	2	6	9
Don't know	3	5	6

Parent Item #P19

My child is safe at his/her school.

1995 Parent Survey = 20,840

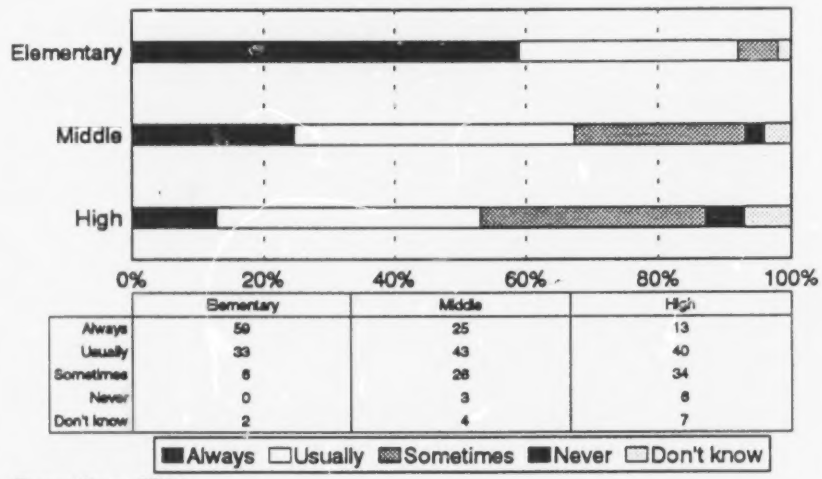


	Elementary	Middle	High
Always	53	19	13
Usually	37	41	41
Sometimes	8	29	31
Never	1	9	11
Don't know	2	3	4

Parent Item #P20

In my child's school, the children are supervised.

1995 Parent Survey = 20,830

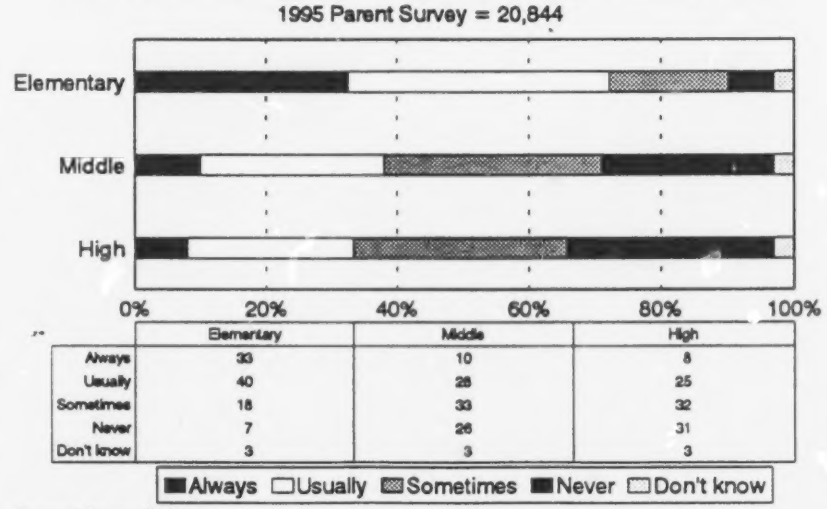


	Elementary	Middle	High
Always	59	25	13
Usually	33	43	40
Sometimes	6	28	34
Never	0	3	8
Don't know	2	4	7

Parent Item #P21

My child can bring books, money, and other items to school without fear of theft or damage to the items.

1995 Parent Survey = 20,844

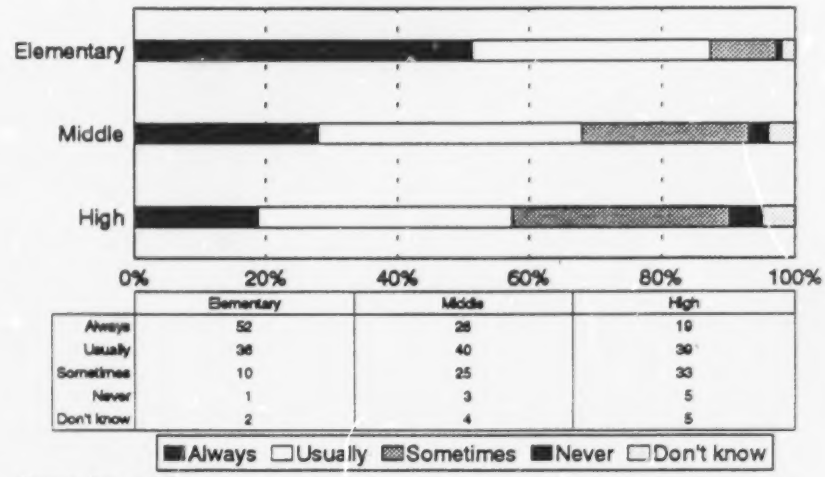


	Elementary	Middle	High
Always	33	10	8
Usually	40	28	25
Sometimes	18	33	32
Never	7	26	31
Don't know	3	3	3

Parent Item #P22

I know that someone at the school will assist my child at school, when needed.

1995 Parent Survey = 20,842

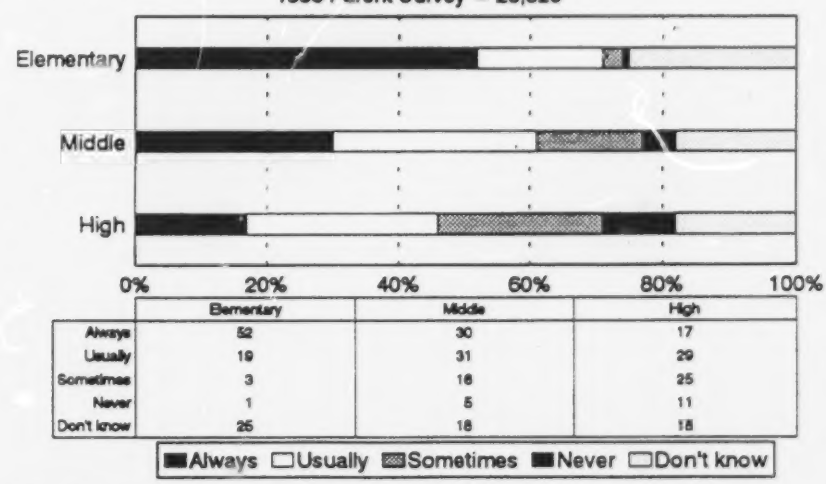


	Elementary	Middle	High
Always	52	28	19
Usually	36	40	39
Sometimes	10	25	33
Never	1	3	5
Don't know	2	4	5

Parent Item #P23

The staff take steps to ensure that students do not bring drugs or alcohol to my child's school.

1995 Parent Survey = 20,820

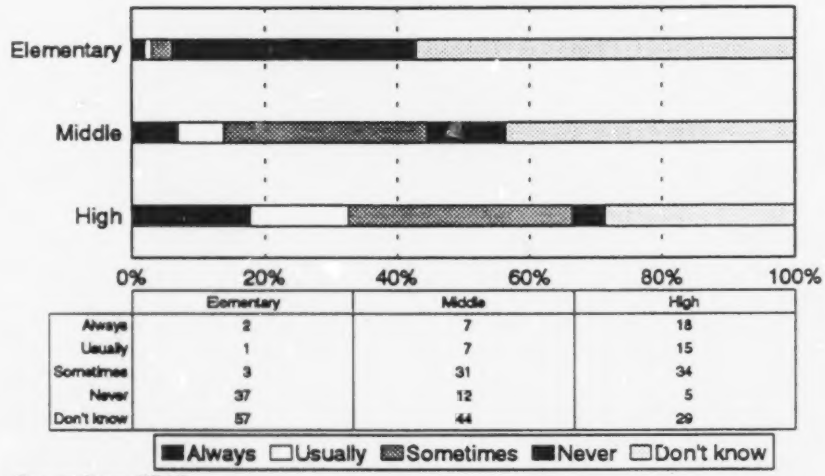


	Elementary	Middle	High
Always	52	30	17
Usually	19	31	29
Sometimes	3	16	25
Never	1	5	11
Don't know	25	18	18

Parent Item #P24

Students bring drugs or alcohol to my child's school.

1995 Parent Survey = 20,817

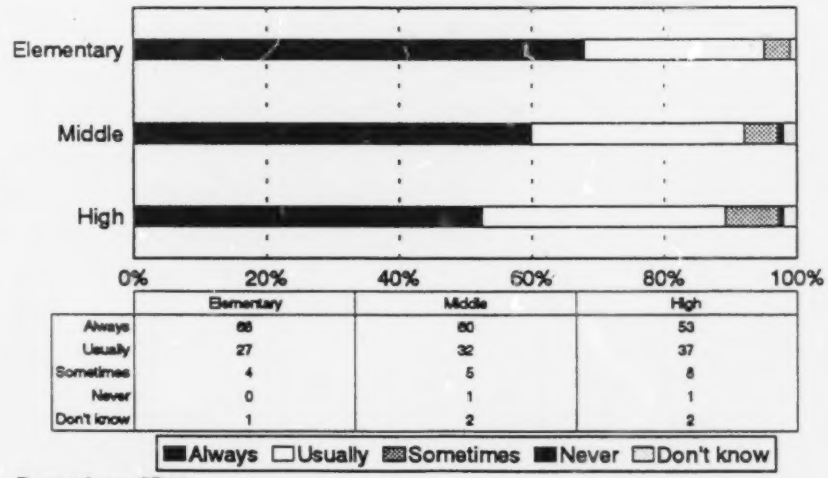


	Elementary	Middle	High
Always	2	7	18
Usually	1	7	15
Sometimes	3	31	34
Never	37	12	5
Don't know	57	44	29

Parent Item #P25

I know the school rules and policies.

1995 Parent Survey = 20,844

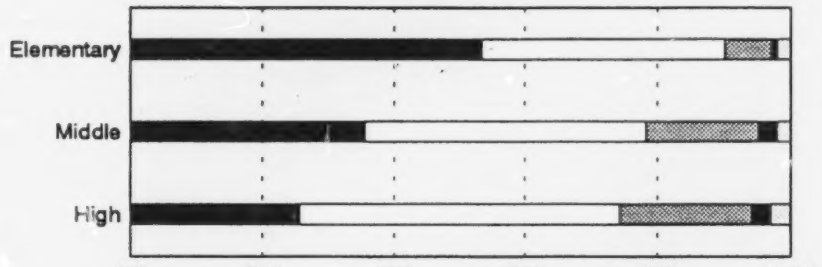


	Elementary	Middle	High
Always	66	60	53
Usually	27	32	37
Sometimes	4	5	8
Never	0	1	1
Don't know	1	2	2

Parent Item #P26

The school's discipline, rules, and policies are fair.

1995 Parent Survey = 20,791



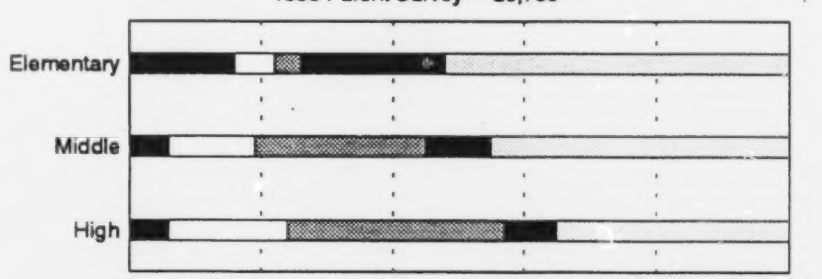
	Elementary	Middle	High
Always	54	36	26
Usually	37	43	49
Sometimes	7	17	20
Never	1	3	3
Don't know	2	2	3

Always Usually Sometimes Never Don't know

Parent Item #P27

Students do not carry weapons at my child's school.

1995 Parent Survey = 20,759



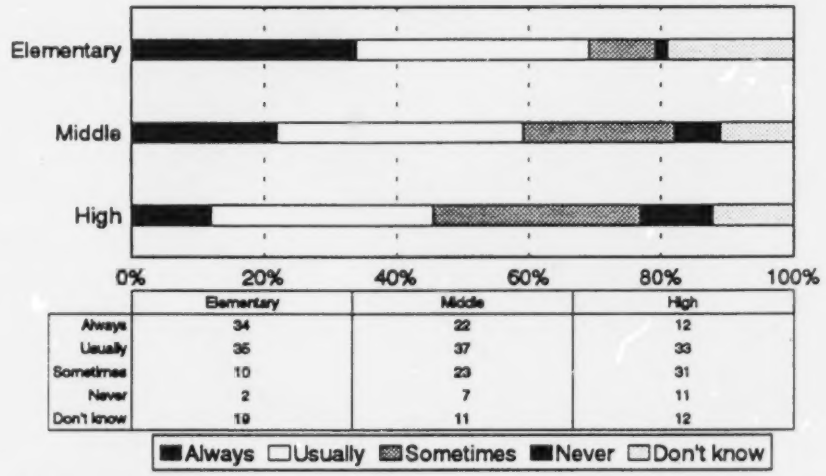
	Elementary	Middle	High
Always	16	6	6
Usually	6	13	18
Sometimes	4	26	33
Never	22	10	8
Don't know	52	45	35

Always Usually Sometimes Never Don't know

Parent Item #P28

The staff make sure that the students follow the dress code at my child's school.

1995 Parent Survey = 20,779

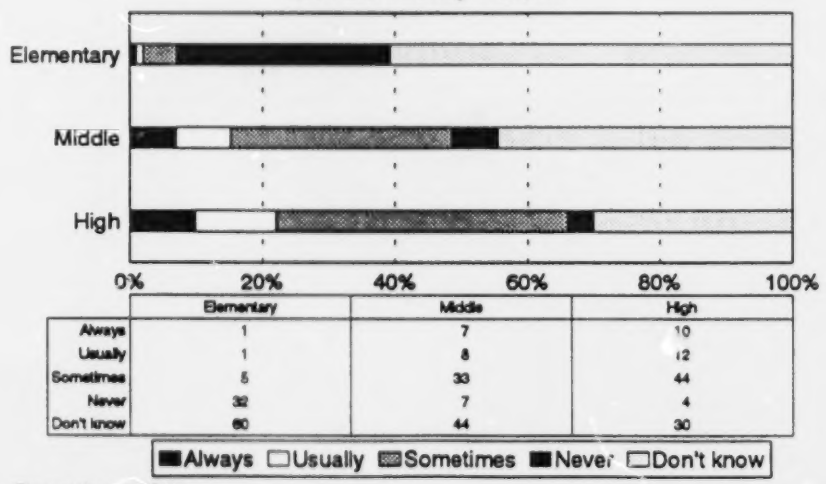


	Elementary	Middle	High
Always	34	22	12
Usually	35	37	33
Sometimes	10	23	31
Never	2	7	11
Don't know	19	11	12

Parent Item #P29

Students at my child's school are members of youth gangs.

1995 Parent Survey = 20,744

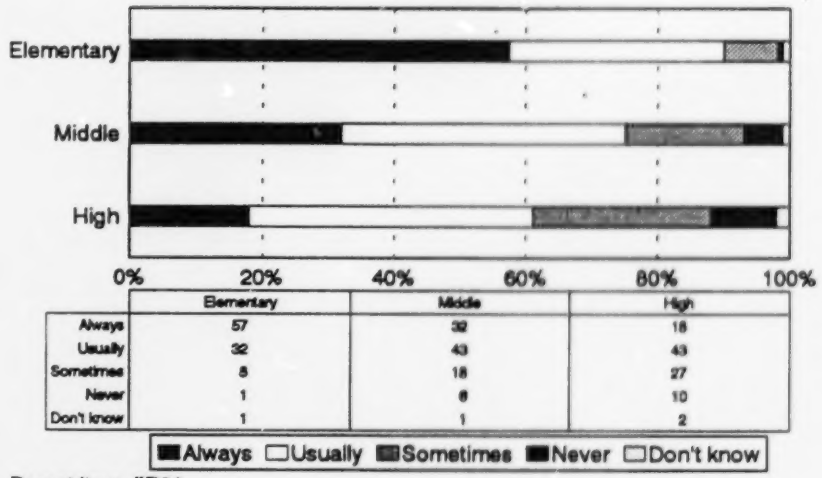


	Elementary	Middle	High
Always	1	7	10
Usually	1	8	12
Sometimes	5	33	44
Never	32	7	4
Don't know	60	44	30

Parent Item #P30

The school is clean and well maintained.

1995 Parent Survey = 20,795



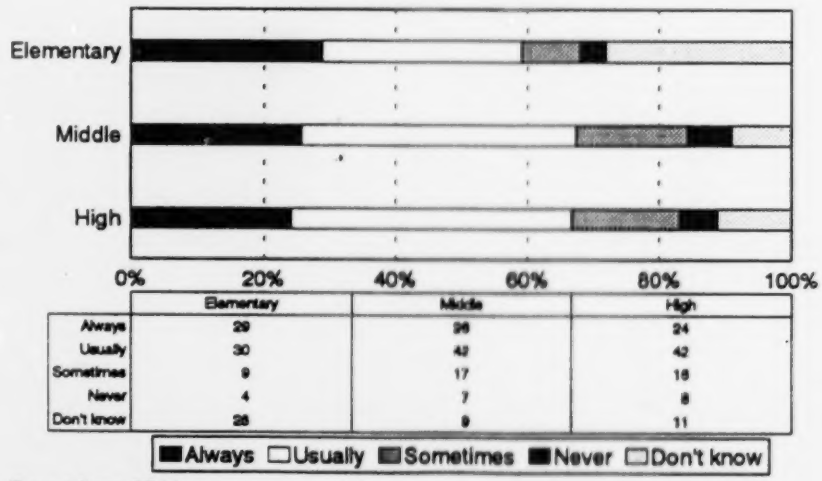
	Elementary	Middle	High
Always	57	32	18
Usually	32	43	43
Sometimes	8	18	27
Never	1	6	10
Don't know	1	1	2

Always Usually Sometimes Never Don't know

Parent Item #P31

My child is safe walking home from school or the bus stop.

1995 Parent Survey = 20,780



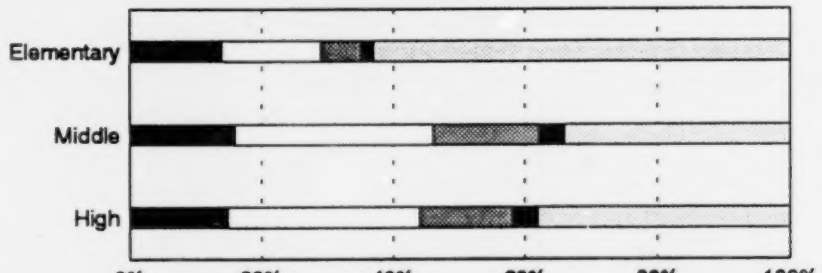
	Elementary	Middle	High
Always	29	36	24
Usually	30	42	42
Sometimes	9	17	16
Never	4	7	8
Don't know	28	9	11

Always Usually Sometimes Never Don't know

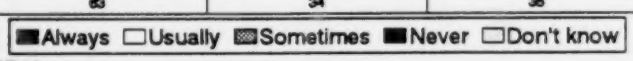
Parent Item #P32

My child is safe when he/she rides the school bus.

1995 Parent Survey = 20,759



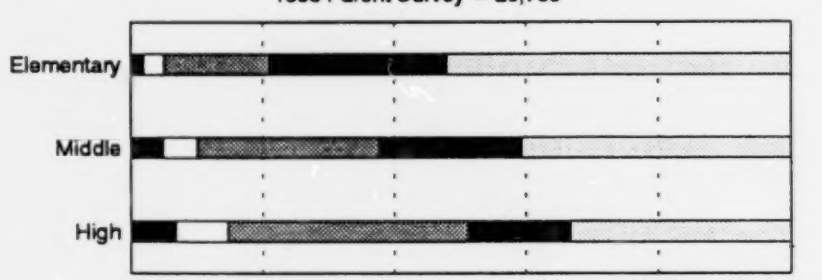
	Elementary	Middle	High
Always	14	18	15
Usually	15	30	29
Sometimes	6	16	14
Never	2	4	4
Don't know	63	34	38



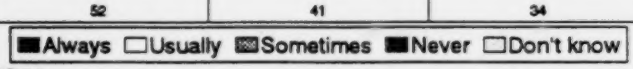
Parent Item #P33

Students have drugs or alcohol in my neighborhood.

1995 Parent Survey = 20,760



	Elementary	Middle	High
Always	2	5	7
Usually	3	5	8
Sometimes	18	28	37
Never	27	22	16
Don't know	52	41	34



Parent Item #P34

Students carry weapons in my neighborhood.

1995 Parent Survey = 20,788

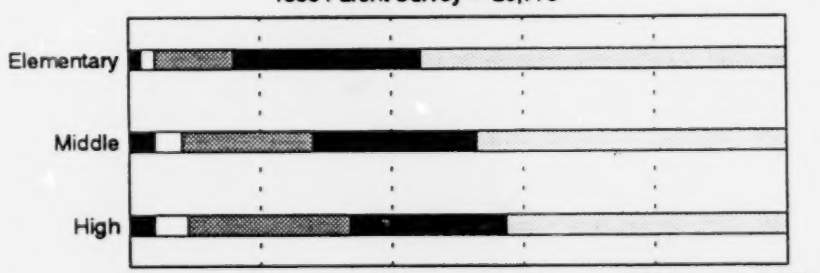
	Elementary	Middle	High
Always	2	3	4
Usually	2	3	4
Sometimes	11	19	24
Never	31	28	24
Don't know	54	48	44

Always Usually Sometimes Never Don't know

Parent Item #P35

Students in my neighborhood are members of youth gangs.

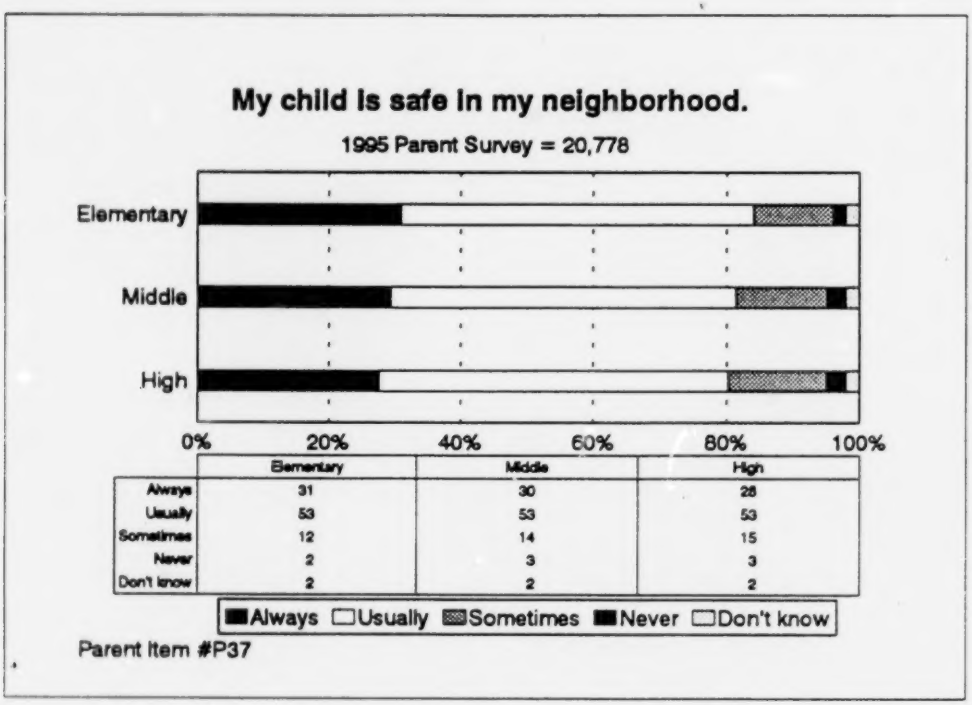
1995 Parent Survey = 20,773



	Elementary	Middle	High
Always	2	4	4
Usually	2	4	5
Sometimes	12	20	25
Never	29	25	24
Don't know	56	47	43

Always Usually Sometimes Never Don't know

Parent Item #P36



	Elementary	Middle	High
Always	31	30	28
Usually	53	53	53
Sometimes	12	14	15
Never	2	3	3
Don't know	2	2	2

Parent Item #P37

Notes

Notes